

Il manque deux chiffres dans chaque ligne. Trouve-les, puis écris-les dans les cases.

1   2   3   4   6   7   9   10

10   9   8   6   5   3   2   1

Ecris le nombre qui précède et celui qui suit.

Précédent

Suivant

←

→

3

Précédent

Suivant

←

→

6

Précédent

Suivant

←

→

8

Précédent

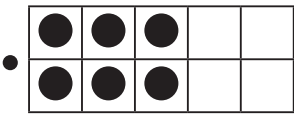
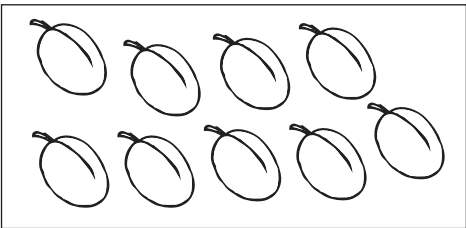
Suivant

←

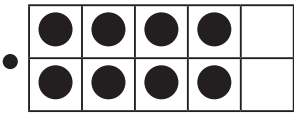
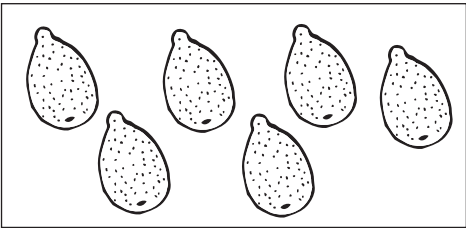
→

2

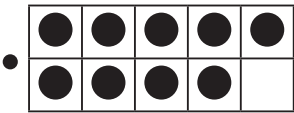
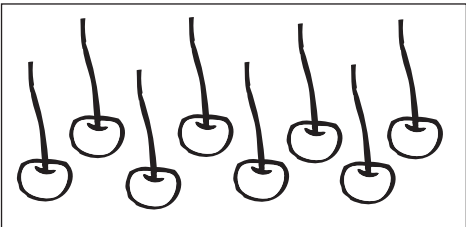
Relie chaque carte à points à la situation dessinée, puis au nombre correspondant.



8



9



6

Ecris les signes <, > ou = manquants.

2 ○ 4

0 ○ 1

10 ○ 0

4 ○ 5

6 ○ 8

7 ○ 9

3 ○ 3

6 ○ 1

10 ○ 10

Trouve un nombre qui convient.

3 < □

10 > □

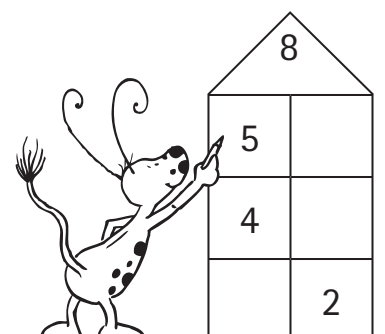
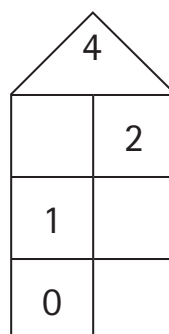
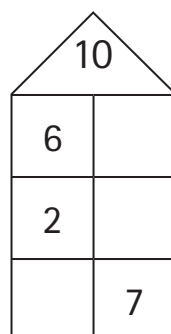
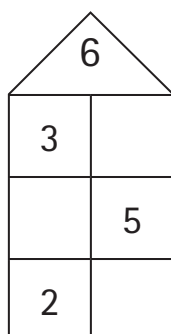
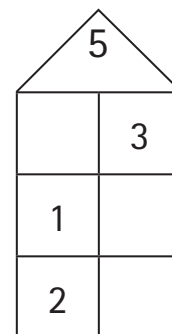
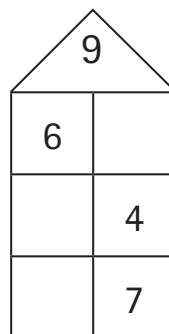
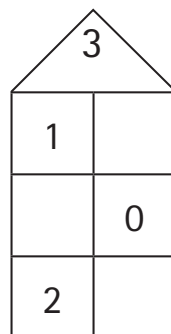
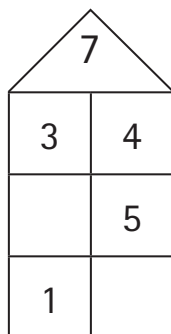
5 < □

9 = □

4 > □

2 > □

Par étage, trouve le nombre manquant pour obtenir la quantité indiquée dans le toit.



Ecris le calcul représenté par la situation.



+

=



-

=



+

=



-

=

Calcule.

8

+

1

=

6

-

4

=

4

+

3

=

9

-

7

=

8

-

8

=

6

+

0

=

6

-

5

=

5

+

5

=

Indique les signes + ou - manquants.

2

3

=

5

4

5

=

9

7

7

=

0

7

2

=

9

8

4

=

4

7

2

=

5

8

2

=

6

3

3

=

6

6

4

=

2

5

4

=

9

3

3

=

0

6

3

=

9





Calcule rapidement.

A.  $\boxed{3} + \boxed{5} = \boxed{\phantom{00}}$

$\boxed{9} - \boxed{5} = \boxed{\phantom{00}}$

$\boxed{2} + \boxed{6} = \boxed{\phantom{00}}$

$\boxed{1} + \boxed{9} = \boxed{\phantom{00}}$

$\boxed{10} - \boxed{3} = \boxed{\phantom{00}}$

B.  $\boxed{7} - \boxed{2} = \boxed{\phantom{00}}$

$\boxed{6} - \boxed{3} = \boxed{\phantom{00}}$

$\boxed{8} + \boxed{2} = \boxed{\phantom{00}}$

$\boxed{4} + \boxed{5} = \boxed{\phantom{00}}$

$\boxed{8} - \boxed{6} = \boxed{\phantom{00}}$

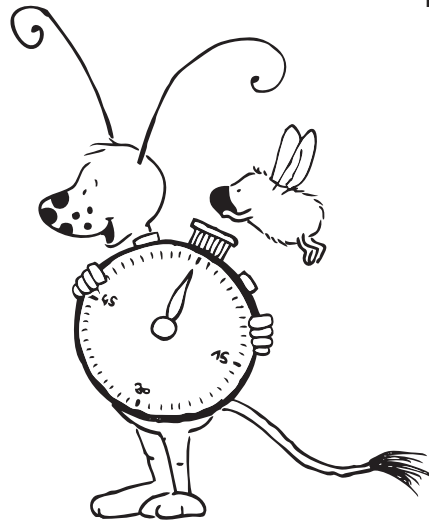
C.  $\boxed{4} + \boxed{5} = \boxed{\phantom{00}}$

$\boxed{5} - \boxed{5} = \boxed{\phantom{00}}$

$\boxed{3} + \boxed{6} = \boxed{\phantom{00}}$

$\boxed{6} - \boxed{4} = \boxed{\phantom{00}}$

$\boxed{7} - \boxed{0} = \boxed{\phantom{00}}$



D.  $\boxed{5} + \boxed{\phantom{00}} = \boxed{9}$

$\boxed{\phantom{00}} + \boxed{3} = \boxed{7}$

$\boxed{1} + \boxed{\phantom{00}} = \boxed{9}$

$\boxed{2} + \boxed{\phantom{00}} = \boxed{7}$

$\boxed{\phantom{00}} + \boxed{4} = \boxed{5}$

E.  $\boxed{10} - \boxed{\phantom{00}} = \boxed{6}$

$\boxed{\phantom{00}} - \boxed{1} = \boxed{5}$

$\boxed{9} - \boxed{\phantom{00}} = \boxed{6}$

$\boxed{8} - \boxed{\phantom{00}} = \boxed{5}$

$\boxed{\phantom{00}} - \boxed{2} = \boxed{8}$

F.  $\boxed{7} - \boxed{4} = \boxed{\phantom{00}}$

$\boxed{9} - \boxed{\phantom{00}} = \boxed{5}$

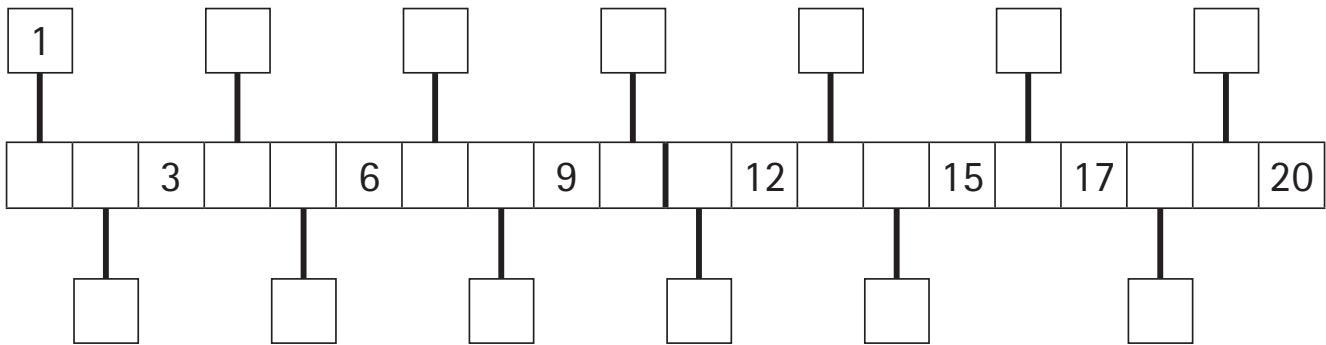
$\boxed{7} + \boxed{2} = \boxed{\phantom{00}}$

$\boxed{2} + \boxed{\phantom{00}} = \boxed{2}$

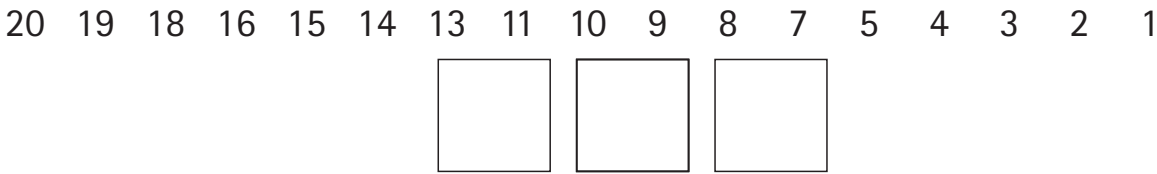
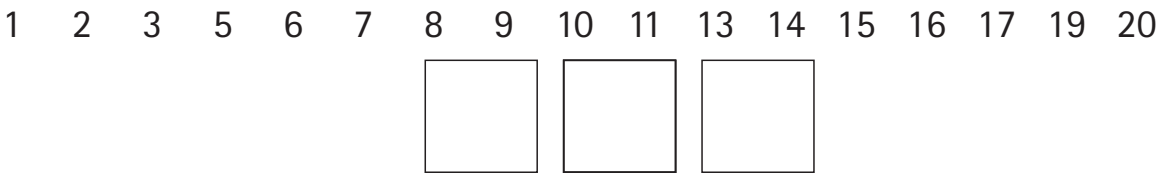
$\boxed{5} + \boxed{\phantom{00}} = \boxed{6}$



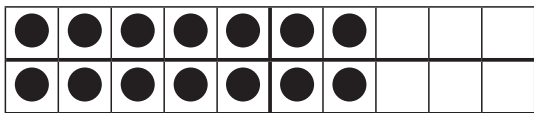
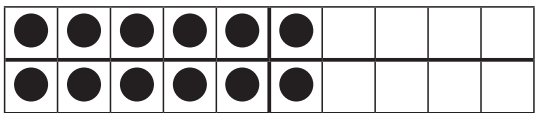
Complète les étiquettes.



Il manque trois chiffres dans chaque ligne. Trouve-les, puis écris-les dans les cases.



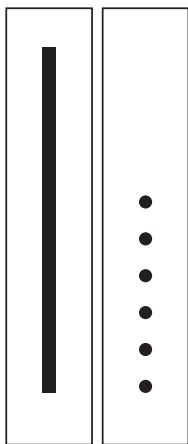
Ecris le nombre de points de chaque situation.



Ecris le nombre qui précède et celui qui suit.

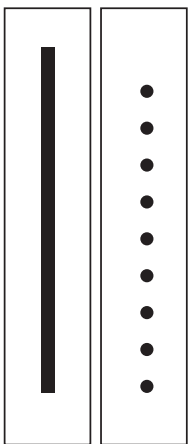


Ecris le calcul représenté par la situation.



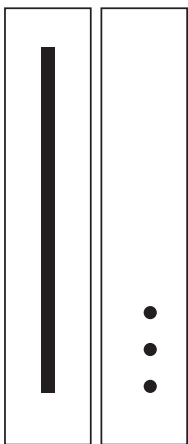
10

+



10

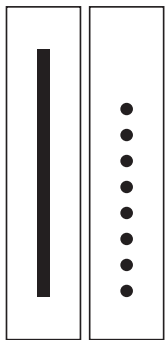
+



10

+

Complète chaque situation.

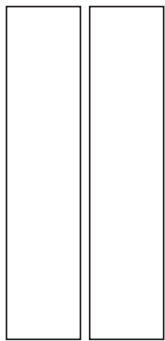


Dizaine

unités

+

18



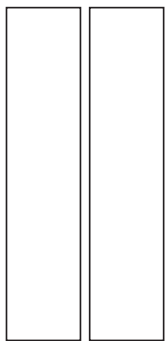
Dizaine

unités

10

+

3



Dizaines

2

unité

0

+





Résous les additions et les soustractions qui se ressemblent.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 6 | + |   | 3 | = |   |   |
| 1 | 6 | + |   | 3 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 7 | + |   | 2 | = |   |   |
| 1 | 7 | + |   | 2 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 9 | + |   | 1 | = |   |   |
| 1 | 9 | + |   | 1 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 2 | + |   | 7 | = |   |   |
|   |   | + |   |   | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 4 | + |   | 4 | = |   |   |
|   |   | + |   |   | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 3 | + |   | 5 | = |   |   |
|   |   | + |   |   | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 4 | - |   | 3 | = |   |   |
| 1 | 4 | - |   | 3 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 9 | - |   | 5 | = |   |   |
| 1 | 9 | - |   | 5 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 6 | - |   | 6 | = |   |   |
| 1 | 6 | - |   | 6 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   |   | - |   |   | = |   |   |
| 1 | 8 | - |   | 4 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   |   | - |   |   | = |   |   |
| 1 | 7 | - |   | 6 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   |   | - |   |   | = |   |   |
| 1 | 7 | - |   | 7 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 5 | - |   | 2 | = |   |   |
| 1 | 5 | - | 1 | 2 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 8 | - |   | 4 | = |   |   |
| 1 | 8 | - | 1 | 4 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   | 3 | - |   | 2 | = |   |   |
| 1 | 3 | - | 1 | 2 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   |   | - |   |   | = |   |   |
| 1 | 6 | - | 1 | 5 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   |   | - |   |   | = |   |   |
| 1 | 7 | - | 1 | 3 | = |   |   |

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| D | u |   | D | u |   | D | u |
|   |   | - |   |   | = |   |   |
| 1 | 9 | - | 1 | 5 | = |   |   |

Ecris les signes + ou - manquants.

|    |   |   |   |    |
|----|---|---|---|----|
| 16 | ○ | 3 | = | 13 |
|----|---|---|---|----|

|    |   |   |   |    |
|----|---|---|---|----|
| 17 | ○ | 4 | = | 13 |
|----|---|---|---|----|

|    |   |   |   |    |
|----|---|---|---|----|
| 14 | ○ | 5 | = | 19 |
|----|---|---|---|----|

|    |   |   |   |    |
|----|---|---|---|----|
| 17 | ○ | 1 | = | 16 |
|----|---|---|---|----|

|    |   |   |   |    |
|----|---|---|---|----|
| 16 | ○ | 6 | = | 10 |
|----|---|---|---|----|

|    |   |   |   |    |
|----|---|---|---|----|
| 17 | ○ | 3 | = | 20 |
|----|---|---|---|----|

Complète les additions et les soustractions.

$$\boxed{4} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{9} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{3} + \boxed{8} = \boxed{\phantom{00}}$$

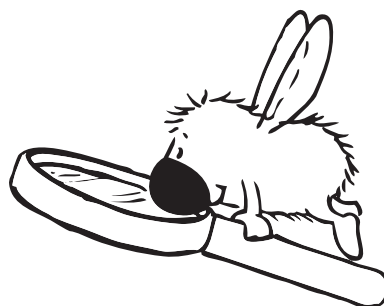
$$\boxed{9} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{3} + \boxed{10} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{7} = \boxed{\phantom{00}}$$



$$\boxed{7} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{9} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{8} = \boxed{\phantom{00}}$$

$$\boxed{2} + \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{8} = \boxed{\phantom{00}}$$

$$\boxed{9} + \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{3} + \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{14} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{15} - \boxed{8} = \boxed{\phantom{00}}$$

$$\boxed{18} - \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{11} - \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{14} - \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{16} - \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{17} - \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{11} - \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{12} - \boxed{8} = \boxed{\phantom{00}}$$

$$\boxed{13} - \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{13} - \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{14} - \boxed{6} = \boxed{\phantom{00}}$$



Complète et résous les additions deux par deux.

$$\boxed{5} + \boxed{12} = \boxed{\phantom{00}}$$

$$\boxed{3} + \boxed{11} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{12} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Relie l'étiquette grisée à l'opération qui précède et à celle qui suit.

$$\bullet \boxed{8 + 8} \bullet$$

$$\bullet \boxed{8 + 7}$$

$$\bullet \boxed{3 + 5}$$

$$\bullet \boxed{7 + 8}$$

$$\bullet \boxed{1 + 4}$$

$$\bullet \boxed{9 + 8}$$

$$\bullet \boxed{2 + 3}$$

$$\bullet \boxed{8 + 9}$$

Ecris les termes manquants.

$$\boxed{13} + \boxed{\phantom{00}} = \boxed{19}$$

$$\boxed{8} + \boxed{\phantom{00}} = \boxed{15}$$

$$\boxed{16} - \boxed{\phantom{00}} = \boxed{12}$$

$$\boxed{14} + \boxed{\phantom{00}} = \boxed{17}$$

$$\boxed{9} + \boxed{\phantom{00}} = \boxed{12}$$

$$\boxed{15} - \boxed{\phantom{00}} = \boxed{9}$$

$$\boxed{11} + \boxed{\phantom{00}} = \boxed{16}$$

$$\boxed{18} - \boxed{\phantom{00}} = \boxed{13}$$

$$\boxed{12} - \boxed{\phantom{00}} = \boxed{6}$$

Effectue les opérations, puis retrouve les opérations inverses.

$$\boxed{12} + \boxed{4} = \boxed{16}$$

$$\boxed{15} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{16} - \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{17} - \boxed{3} = \boxed{14}$$

$$\boxed{14} - \boxed{6} = \boxed{8}$$

$$\boxed{11} - \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{14} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Calcule rapidement.

A.  $\boxed{15} - \boxed{2} = \boxed{\phantom{00}}$

$\boxed{11} + \boxed{5} = \boxed{\phantom{00}}$

$\boxed{13} + \boxed{4} = \boxed{\phantom{00}}$

$\boxed{18} - \boxed{3} = \boxed{\phantom{00}}$

$\boxed{20} - \boxed{6} = \boxed{\phantom{00}}$

B.  $\boxed{16} - \boxed{4} = \boxed{\phantom{00}}$

$\boxed{13} + \boxed{5} = \boxed{\phantom{00}}$

$\boxed{11} + \boxed{3} = \boxed{\phantom{00}}$

$\boxed{17} - \boxed{7} = \boxed{\phantom{00}}$

$\boxed{19} - \boxed{8} = \boxed{\phantom{00}}$

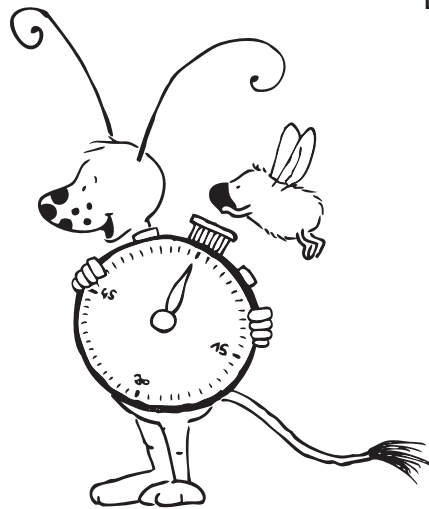
C.  $\boxed{7} + \boxed{5} = \boxed{\phantom{00}}$

$\boxed{9} + \boxed{4} = \boxed{\phantom{00}}$

$\boxed{5} + \boxed{6} = \boxed{\phantom{00}}$

$\boxed{8} + \boxed{7} = \boxed{\phantom{00}}$

$\boxed{6} + \boxed{8} = \boxed{\phantom{00}}$



D.  $\boxed{14} - \boxed{6} = \boxed{\phantom{00}}$

$\boxed{18} - \boxed{9} = \boxed{\phantom{00}}$

$\boxed{16} - \boxed{8} = \boxed{\phantom{00}}$

$\boxed{13} - \boxed{5} = \boxed{\phantom{00}}$

$\boxed{12} - \boxed{3} = \boxed{\phantom{00}}$

E.  $\boxed{15} - \boxed{12} = \boxed{\phantom{00}}$

$\boxed{18} - \boxed{13} = \boxed{\phantom{00}}$

$\boxed{\phantom{00}} + \boxed{4} = \boxed{16}$

$\boxed{\phantom{00}} + \boxed{9} = \boxed{15}$

$\boxed{16} - \boxed{9} = \boxed{\phantom{00}}$

F.  $\boxed{\phantom{00}} + \boxed{3} = \boxed{18}$

$\boxed{9} + \boxed{\phantom{00}} = \boxed{20}$

$\boxed{20} - \boxed{\phantom{00}} = \boxed{6}$

$\boxed{13} + \boxed{\phantom{00}} = \boxed{19}$

$\boxed{17} - \boxed{15} = \boxed{\phantom{00}}$

| Résultats par compétence de 0 à 20 |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| Noms                               | <br>Situer des nombres<br>et dénombrer | <br>Décomposer un nombre<br>en dizaines et unités | $< = >$<br>Comparer des nombres<br>et des quantités | $+ -$<br>Opérer dans des<br>situations additives et<br>soustractives | <br>Utiliser la<br>décomposition pour<br>faciliter le passage<br>à la dizaine | <br>Utiliser la stratégie<br>de calcul appropriée |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |
|                                    |                                                                                                                           |                                                                                                                                      |                                                     |                                                                      |                                                                                                                                                                  |                                                                                                                                    |

Nom : \_\_\_\_\_

Date : \_\_\_\_\_

21/3

EP  
1

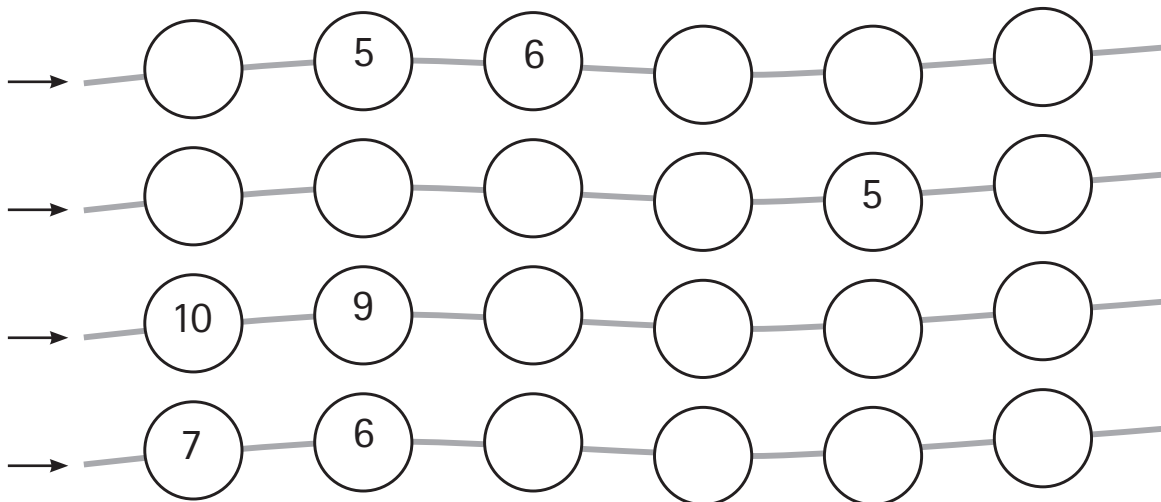
Ecris le nombre de fleurs dans la case.




Ecris le nombre d'oiseaux dans la case.




Complète ces colliers de perles en commençant par la gauche.



Ecris le nombre qui précède et celui qui suit.

| Précédent            |   | Suivant              |
|----------------------|---|----------------------|
| ←                    | 5 | →                    |
| <input type="text"/> |   | <input type="text"/> |

| Précédent            |   | Suivant              |
|----------------------|---|----------------------|
| ←                    | 9 | →                    |
| <input type="text"/> |   | <input type="text"/> |

| Précédent            |   | Suivant              |
|----------------------|---|----------------------|
| ←                    | 4 | →                    |
| <input type="text"/> |   | <input type="text"/> |

| Précédent            |   | Suivant              |
|----------------------|---|----------------------|
| ←                    | 6 | →                    |
| <input type="text"/> |   | <input type="text"/> |

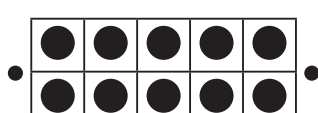
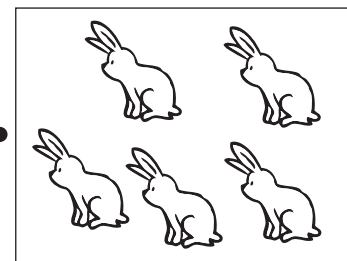
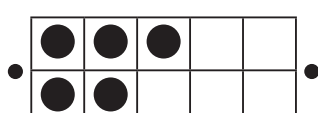
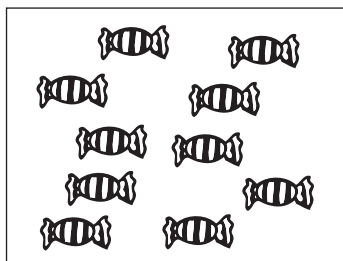
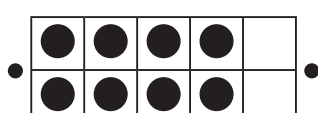
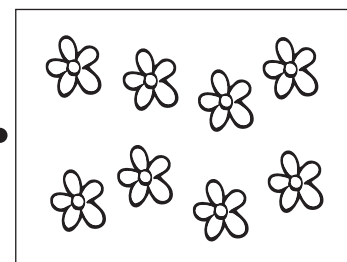
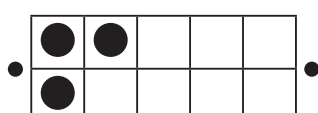
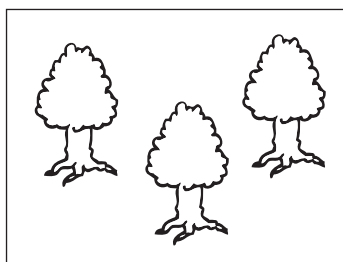
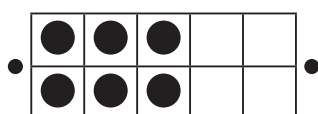
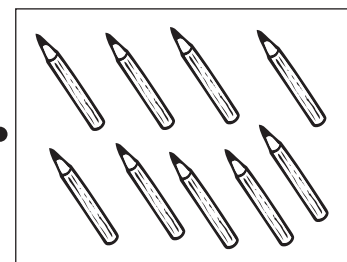
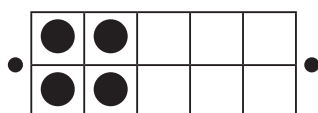
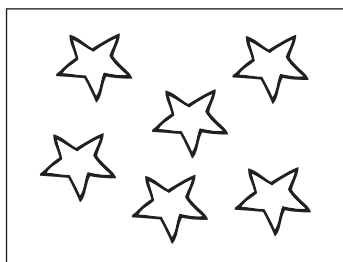
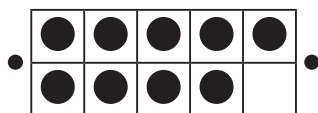
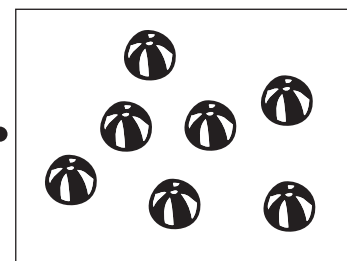
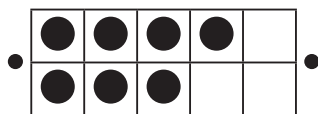
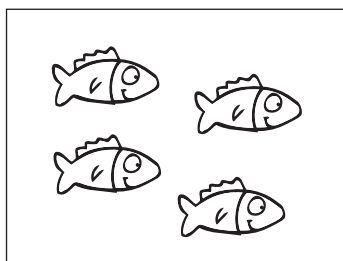
Nom : \_\_\_\_\_

Date : \_\_\_\_\_

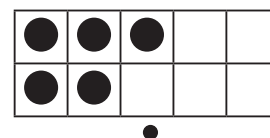
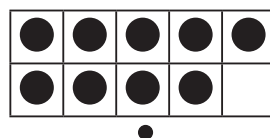
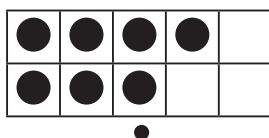
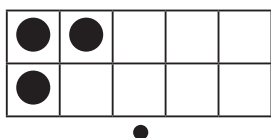


EP  
2

Relie chaque carte à points à la situation dessinée.



Relie chaque carte à points au nombre correspondant.



6

3

9

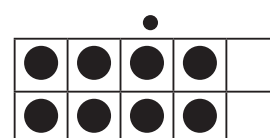
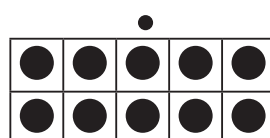
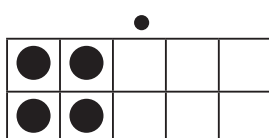
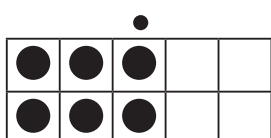
7

4

10

5

8





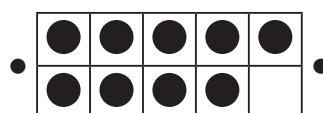
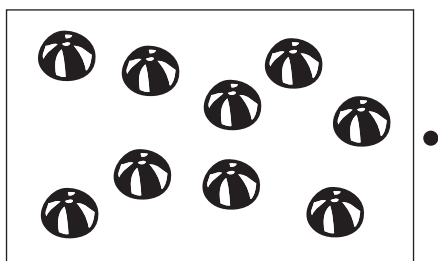
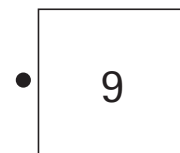
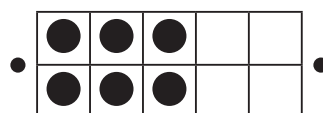
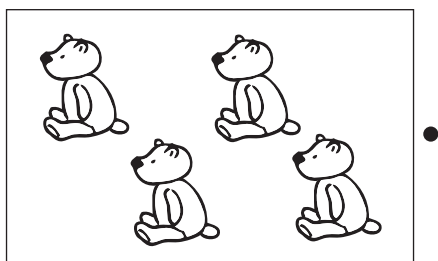
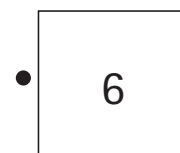
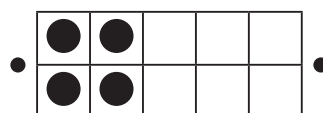
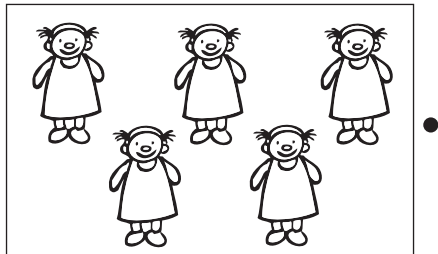
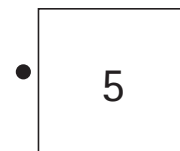
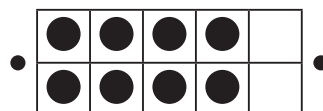
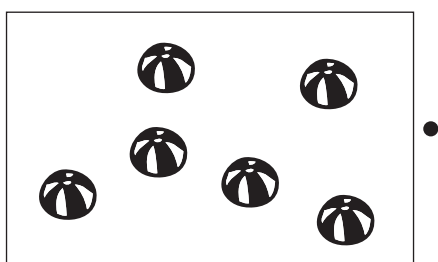
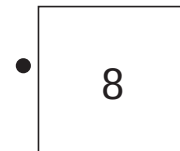
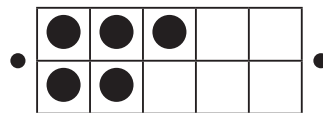
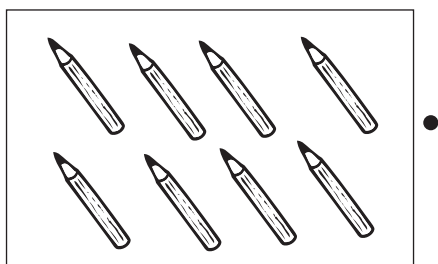
Nom : \_\_\_\_\_

Date : \_\_\_\_\_

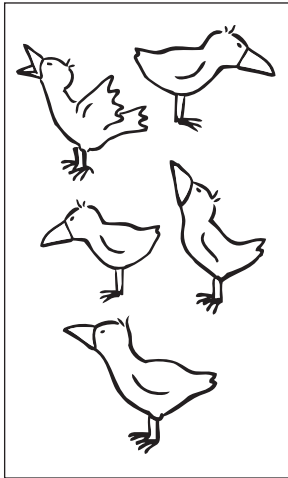


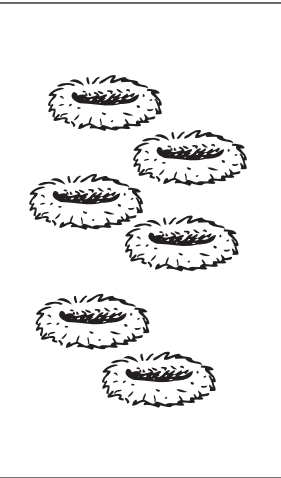
EP  
3

Relie chaque carte à points à la situation dessinée, puis au nombre correspondant.

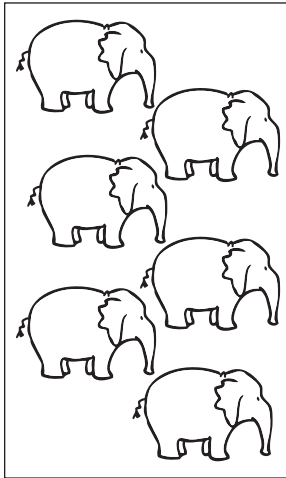


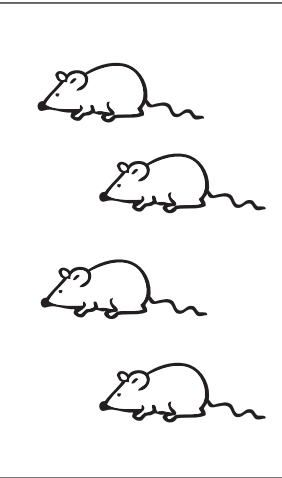
Dans chaque situation, compte, puis colorie la case où il y a le plus d'éléments.



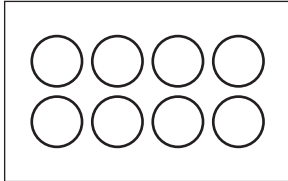


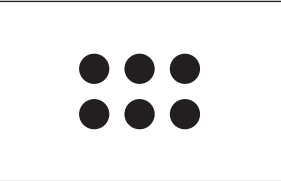
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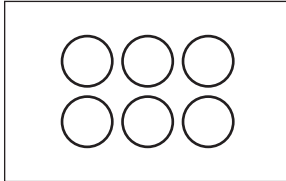


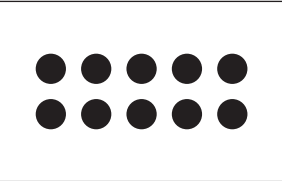
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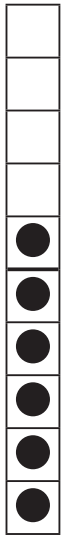
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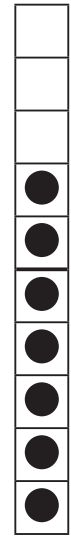


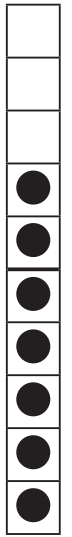
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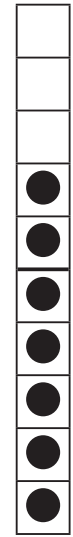


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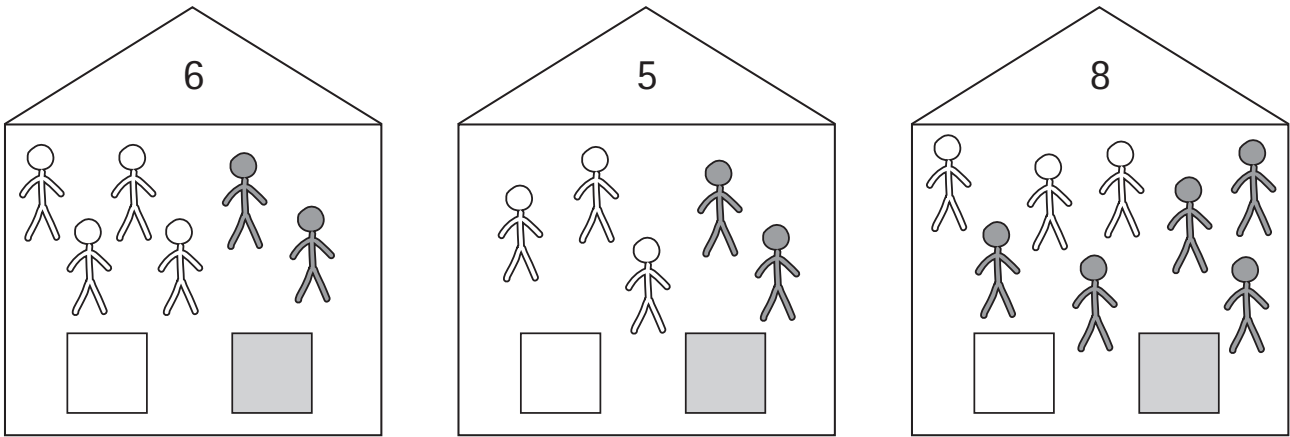




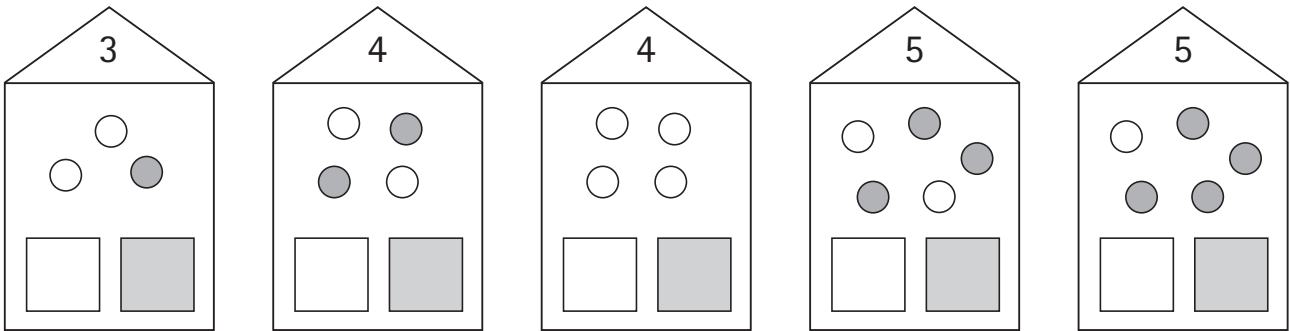
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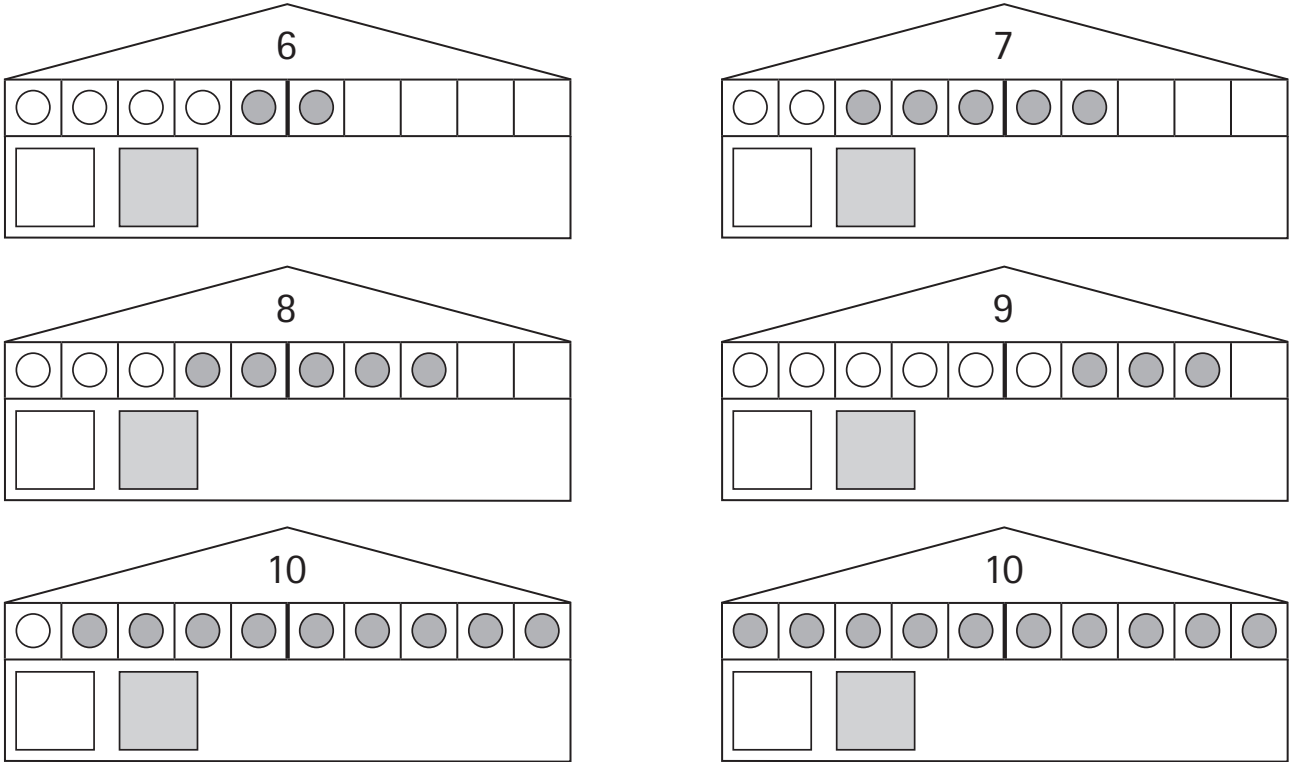
Dans les cases, indique le nombre de bonshommes blancs et de bonshommes gris.



De la même manière, complète les cases.



Complète les cases.



Nom : \_\_\_\_\_

Date : \_\_\_\_\_

**+** **-** **7**

Compte les points blancs et les points gris, puis écris les calculs représentés.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

Effectue les additions.

$$6 + 3 = \square$$

$$8 + 1 = \square$$

$$5 + 3 = \square$$

$$4 + 2 = \square$$

$$7 + 3 = \square$$

$$6 + 2 = \square$$

$$5 + 4 = \square$$

$$5 + 5 = \square$$

$$7 + 1 = \square$$

Ecris les soustractions représentées.



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

Effectue les soustractions.

$$9 - 4 = \square$$

$$6 - 3 = \square$$

$$8 - 5 = \square$$

$$7 - 3 = \square$$

$$5 - 2 = \square$$

$$9 - 6 = \square$$

$$8 - 6 = \square$$

$$4 - 1 = \square$$

$$7 - 4 = \square$$

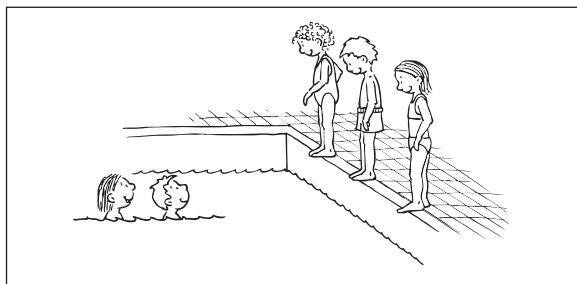
Nom : \_\_\_\_\_

Date : \_\_\_\_\_

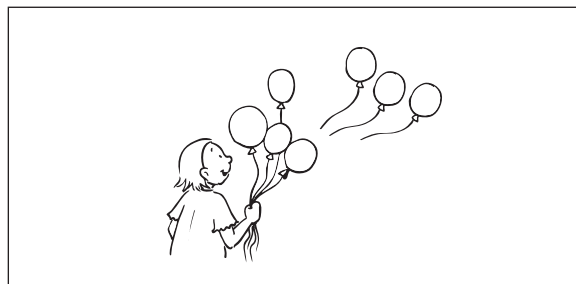
+

8

Plus ou moins ? Observe les illustrations, puis écris les calculs correspondants.



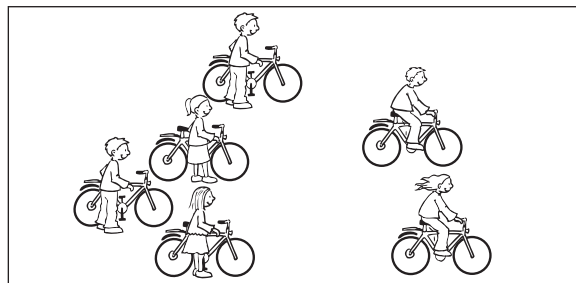
$$\square \bigcirc \square = \square$$



$$\square \bigcirc \square = \square$$



$$\square \bigcirc \square = \square$$



$$\square \bigcirc \square = \square$$

Ecris les signes manquants (+ ou -).

$$\boxed{5} \bigcirc \boxed{3} = \boxed{8}$$

$$\boxed{8} \bigcirc \boxed{2} = \boxed{6}$$

$$\boxed{0} \bigcirc \boxed{4} = \boxed{4}$$

$$\boxed{5} \bigcirc \boxed{5} = \boxed{10}$$

$$\boxed{6} \bigcirc \boxed{2} = \boxed{4}$$

$$\boxed{5} \bigcirc \boxed{4} = \boxed{9}$$

$$\boxed{8} \bigcirc \boxed{7} = \boxed{1}$$

$$\boxed{4} \bigcirc \boxed{3} = \boxed{7}$$

$$\boxed{10} \bigcirc \boxed{7} = \boxed{3}$$

$$\boxed{9} \bigcirc \boxed{5} = \boxed{4}$$

$$\boxed{5} \bigcirc \boxed{2} = \boxed{7}$$

$$\boxed{8} \bigcirc \boxed{1} = \boxed{7}$$

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



EP  
9

Résous les additions deux par deux.

$$\boxed{1} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{3} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{2} + \boxed{5} = \boxed{\phantom{00}}$$

Complète les additions deux par deux.

$$\boxed{2} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{0} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Colorie les additions qui se situent juste avant et juste après l'addition grisée.

$$\boxed{3 + 3}$$

$$\boxed{3 + 4}$$

$$\boxed{3 + 2}$$

$$\boxed{5 + 3}$$

$$\boxed{2 + 3}$$

$$\boxed{4 + 3}$$

Observe les situations dessinées, puis complète.



$$\boxed{2} + \boxed{5} = \boxed{7}$$



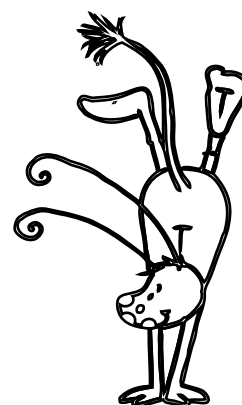
$$\boxed{7} - \boxed{5} = \boxed{\phantom{00}}$$



$$\boxed{3} + \boxed{6} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$





Complète.



$$9 = \boxed{5} + \boxed{\phantom{00}}$$



$$9 = \boxed{2} + \boxed{\phantom{00}}$$



$$8 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$



$$7 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$



$$6 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$



$$5 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$



$$9 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$



$$7 = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

Complète les cases grisées.

$$5 = \boxed{4} + \boxed{\phantom{00}}$$

$$2 = \boxed{2} + \boxed{\phantom{00}}$$

$$7 = \boxed{5} + \boxed{\phantom{00}}$$

$$9 = \boxed{5} + \boxed{\phantom{00}}$$

$$8 = \boxed{3} + \boxed{\phantom{00}}$$

$$6 = \boxed{3} + \boxed{\phantom{00}}$$

$$4 = \boxed{2} + \boxed{\phantom{00}}$$

$$10 = \boxed{2} + \boxed{\phantom{00}}$$

$$3 = \boxed{1} + \boxed{\phantom{00}}$$

$$8 = \boxed{1} + \boxed{\phantom{00}}$$





Observe les représentations, puis complète les cases grisées.



$$\boxed{5} + \boxed{\phantom{00}} = 9$$



$$\boxed{3} + \boxed{\phantom{00}} = 7$$



$$\boxed{6} + \boxed{\phantom{00}} = 10$$



$$\boxed{2} + \boxed{\phantom{00}} = 8$$

Complète les cases grisées.

$$\boxed{5} + \boxed{\phantom{00}} = \boxed{8}$$

$$\boxed{3} + \boxed{\phantom{00}} = \boxed{8}$$

$$\boxed{4} + \boxed{\phantom{00}} = \boxed{7}$$

$$\boxed{1} + \boxed{\phantom{00}} = \boxed{5}$$

$$\boxed{2} + \boxed{\phantom{00}} = \boxed{6}$$

$$\boxed{7} + \boxed{\phantom{00}} = \boxed{10}$$

Observe les représentations, puis complète.



$$\boxed{10} - \boxed{\phantom{00}} = 5$$



$$\boxed{10} - \boxed{\phantom{00}} = 7$$



$$\boxed{8} - \boxed{\phantom{00}} = 4$$



$$\boxed{9} - \boxed{\phantom{00}} = 5$$

Complète.

$$\boxed{9} - \boxed{\phantom{00}} = \boxed{6}$$

$$\boxed{5} - \boxed{\phantom{00}} = \boxed{1}$$

$$\boxed{10} - \boxed{\phantom{00}} = \boxed{5}$$

$$\boxed{7} - \boxed{\phantom{00}} = \boxed{2}$$

$$\boxed{8} - \boxed{\phantom{00}} = \boxed{6}$$

$$\boxed{6} - \boxed{\phantom{00}} = \boxed{0}$$



Résous les additions et les soustractions.

A.  $\boxed{9} - \boxed{7} = \boxed{\phantom{0}}$

$$\boxed{2} + \boxed{5} = \boxed{\phantom{0}}$$

$$\boxed{1} + \boxed{7} = \boxed{\phantom{0}}$$

$$\boxed{8} + \boxed{2} = \boxed{\phantom{0}}$$

$$\boxed{6} - \boxed{3} = \boxed{\phantom{0}}$$

B.  $\boxed{10} - \boxed{4} = \boxed{\phantom{0}}$

$$\boxed{3} + \boxed{7} = \boxed{\phantom{0}}$$

$$\boxed{4} + \boxed{5} = \boxed{\phantom{0}}$$

$$\boxed{7} + \boxed{1} = \boxed{\phantom{0}}$$

$$\boxed{7} - \boxed{3} = \boxed{\phantom{0}}$$

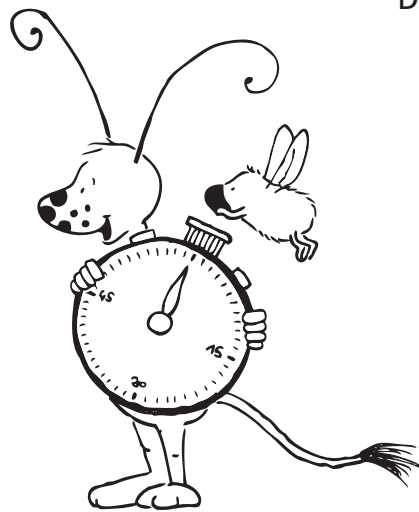
C.  $\boxed{6} + \boxed{2} = \boxed{\phantom{0}}$

$$\boxed{4} + \boxed{3} = \boxed{\phantom{0}}$$

$$\boxed{9} + \boxed{1} = \boxed{\phantom{0}}$$

$$\boxed{5} - \boxed{3} = \boxed{\phantom{0}}$$

$$\boxed{0} + \boxed{8} = \boxed{\phantom{0}}$$



D.  $\boxed{3} - \boxed{2} = \boxed{\phantom{0}}$

$$\boxed{7} + \boxed{2} = \boxed{\phantom{0}}$$

$$\boxed{8} - \boxed{3} = \boxed{\phantom{0}}$$

$$\boxed{3} + \boxed{5} = \boxed{\phantom{0}}$$

$$\boxed{10} - \boxed{3} = \boxed{\phantom{0}}$$

E.  $\boxed{7} - \boxed{4} = \boxed{\phantom{0}}$

$$\boxed{10} - \boxed{\phantom{0}} = \boxed{8}$$

$$\boxed{\phantom{0}} + \boxed{4} = \boxed{6}$$

$$\boxed{\phantom{0}} + \boxed{10} = \boxed{10}$$

$$\boxed{9} - \boxed{1} = \boxed{\phantom{0}}$$

F.  $\boxed{\phantom{0}} + \boxed{3} = \boxed{9}$

$$\boxed{1} + \boxed{\phantom{0}} = \boxed{10}$$

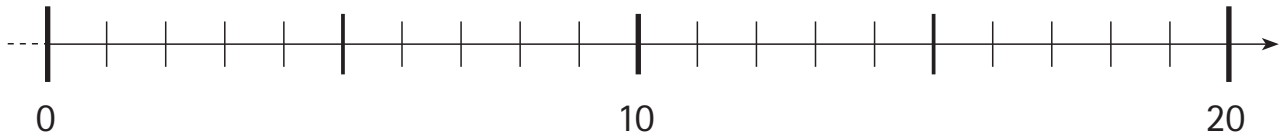
$$\boxed{10} - \boxed{\phantom{0}} = \boxed{5}$$

$$\boxed{8} + \boxed{\phantom{0}} = \boxed{9}$$

$$\boxed{8} - \boxed{2} = \boxed{\phantom{0}}$$

Relie les étiquettes à la droite graduée.

A horizontal number line with eleven dots. Above each dot is a square box containing a number. The numbers, from left to right, are 2, 4, 5, 7, 8, 11, 12, 14, 16, 17, and 19.



Il manque trois chiffres dans chaque ligne. Trouve-les, puis écris-les dans les cases.

1 2 3 5 6 7 8 9 10 11 13 14 15 16 17 18 20

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

20 19 18 17 16 14 13 12 10 9 7 6 5 4 3 2 1

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Ajoute les nombres manquants.

|  |  |  |  |    |    |  |  |
|--|--|--|--|----|----|--|--|
|  |  |  |  | 11 | 12 |  |  |
|--|--|--|--|----|----|--|--|

|   |  |  |  |  |  |    |  |
|---|--|--|--|--|--|----|--|
| 9 |  |  |  |  |  | 15 |  |
|---|--|--|--|--|--|----|--|

|    |    |  |  |  |  |  |  |
|----|----|--|--|--|--|--|--|
| 19 | 18 |  |  |  |  |  |  |
|----|----|--|--|--|--|--|--|

|    |  |  |    |  |  |  |  |
|----|--|--|----|--|--|--|--|
| 16 |  |  | 13 |  |  |  |  |
|----|--|--|----|--|--|--|--|

|    |  |  |  |  |  |    |  |
|----|--|--|--|--|--|----|--|
| 20 |  |  |  |  |  | 14 |  |
|----|--|--|--|--|--|----|--|

|    |    |  |  |  |  |  |  |
|----|----|--|--|--|--|--|--|
| 14 | 13 |  |  |  |  |  |  |
|----|----|--|--|--|--|--|--|

Ecris le nombre qui précède et celui qui suit.

[Précédent](#)

Suivant

|  |    |  |
|--|----|--|
|  | 11 |  |
|--|----|--|

Précédent

Suivant

|  |    |  |
|--|----|--|
|  | 18 |  |
|--|----|--|

Précédent

Suivant

|  |    |  |
|--|----|--|
|  | 19 |  |
|--|----|--|

Précédent

Suivant

|  |    |  |
|--|----|--|
|  | 14 |  |
|--|----|--|

Ecris le nombre total d'éléments de chaque carte à points.

|   |   |
|---|---|
| ○ |   |
| ○ |   |
| ○ |   |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ |   |
| ○ |   |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |

|   |   |
|---|---|
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ | ● |
| ○ | ● |

|   |   |
|---|---|
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |

|   |   |
|---|---|
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ |   |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |

|   |   |
|---|---|
| ○ |   |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |
| ○ | ● |

Pour chaque situation, écris le nombre de dizaines et d'unités.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| ○ | ○ | ○ | ○ | ○ | ● | ● | ● | ● |   |
| ○ | ○ | ○ | ○ | ○ | ■ | ■ | ■ | ■ | ■ |

Dizaine 
 unités

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| ○ | ○ | ○ | ○ | ○ | ● | ● | ● | ● | ● |
| ○ | ○ | ○ | ○ | ○ | ● | ● |   |   |   |

Dizaine 
 unités

Pour chaque situation, écris le nombre de dizaine et d'unités.

|   |   |
|---|---|
| □ | □ |
| D | u |
| 1 |   |

|   |   |
|---|---|
| □ | □ |
| D | u |
|   |   |

|   |   |
|---|---|
| □ | □ |
| D | u |
|   |   |

|   |   |
|---|---|
| □ | □ |
| D | u |
|   |   |

|   |   |
|---|---|
| □ | □ |
| D | u |
|   |   |

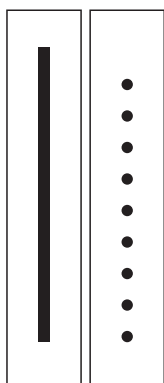
Nom : \_\_\_\_\_

Date : \_\_\_\_\_

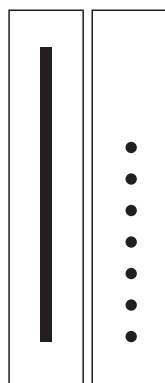


EP  
15

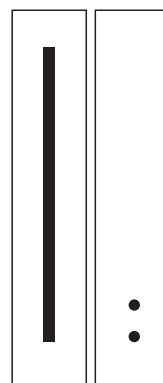
Pour chaque situation, écris le nombre d'unités.



$$\boxed{10} + \boxed{\phantom{00}}$$

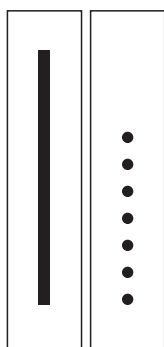


$$\boxed{10} + \boxed{\phantom{00}}$$



$$\boxed{10} + \boxed{\phantom{00}}$$

Complète.



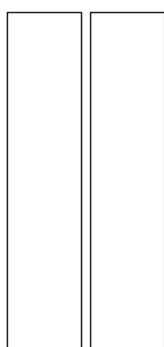
Dizaine

unités



$$\boxed{\phantom{00}} + \boxed{\phantom{00}}$$

17

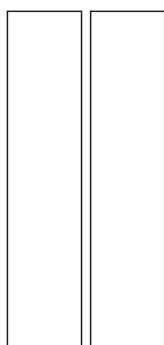


Dizaine

unités



$$\boxed{10} + \boxed{5}$$



Dizaine

unités



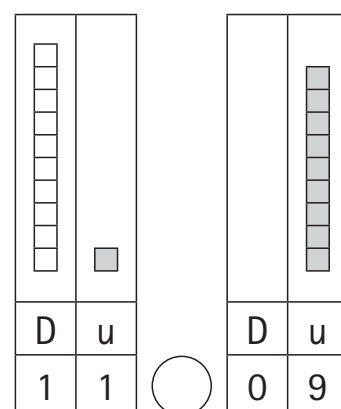
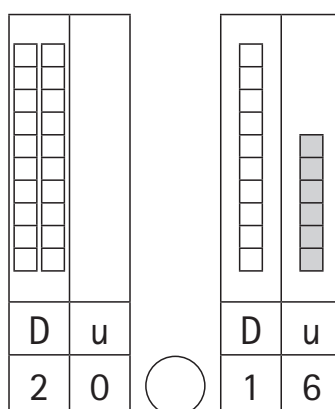
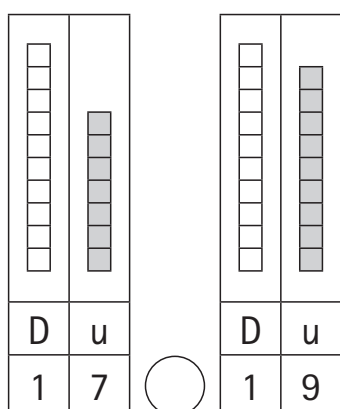
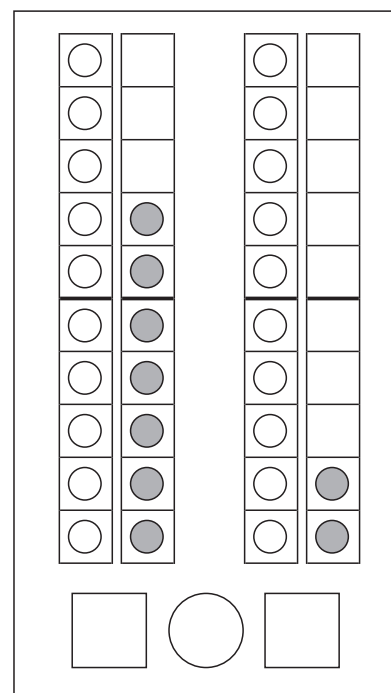
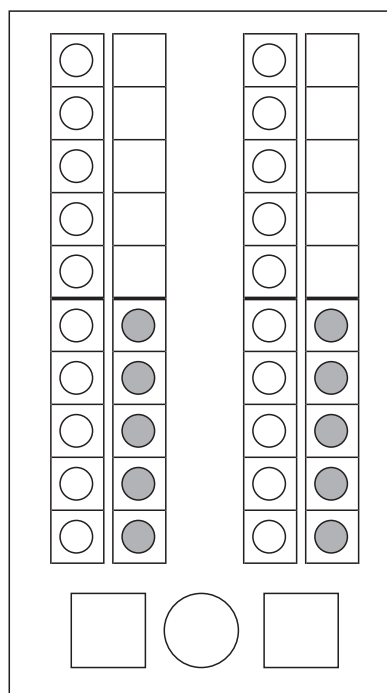
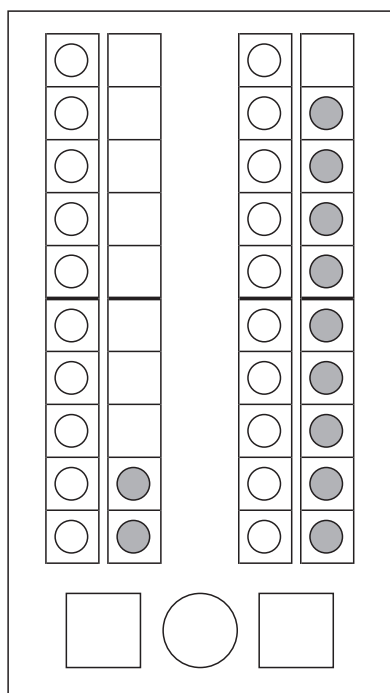
$$\boxed{\phantom{00}} + \boxed{\phantom{00}}$$

Nom : \_\_\_\_\_

Date : \_\_\_\_\_

< = > 16

Complète les cases, puis écris les signes < , > ou = manquants.



Ecris les signes < , > ou = manquants.

19 ○ 16

11 ○ 20

10 ○ 17

15 ○ 13

18 ○ 18

13 ○ 18

Complète.

□ > 15

16 < □

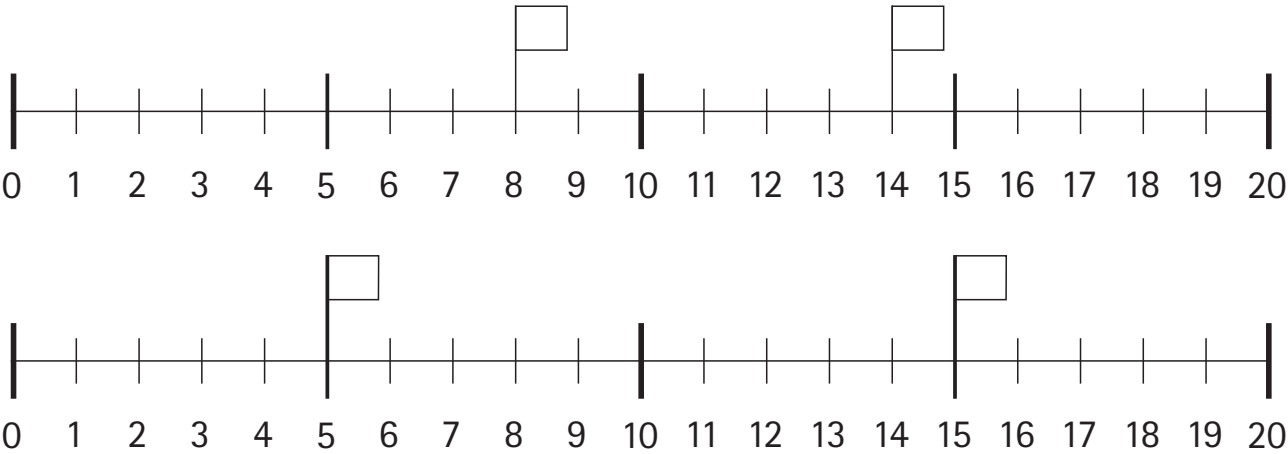
□ < 20

17 = □

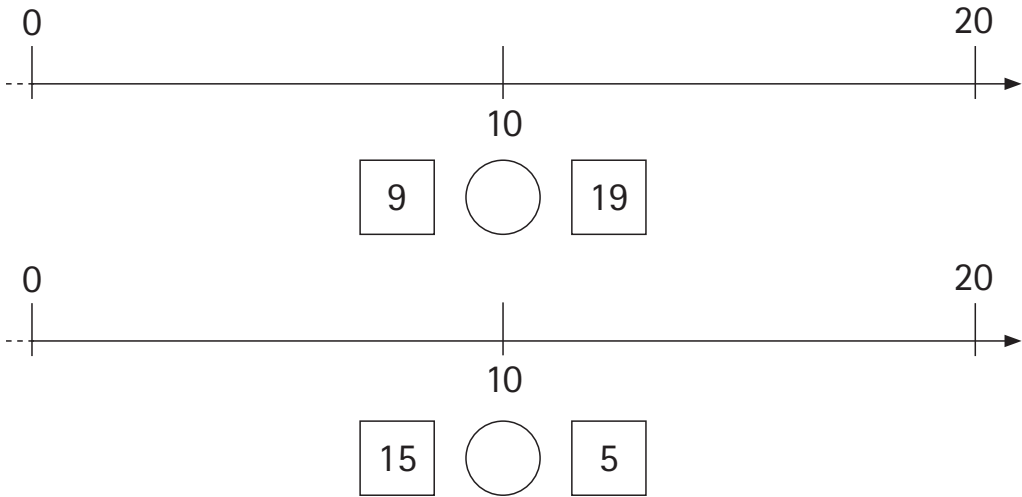
11 > □

15 = □

Colorie en vert le drapeau du plus petit nombre et en bleu celui du plus grand.



Ecris les deux nombres à leur place approximative sur la droite numérique, puis indique les signes < ou > manquants.



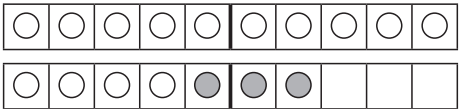
Complète la ligne du bas en multipliant par deux les nombres donnés.

|             |   |   |   |   |   |    |   |   |   |   |
|-------------|---|---|---|---|---|----|---|---|---|---|
| Les nombres | 3 | 5 | 7 | 4 | 6 | 10 | 8 | 2 | 9 | 1 |
| Les doubles | 6 |   |   |   |   |    |   |   |   |   |

Complète la ligne du bas en divisant par deux les nombres donnés.

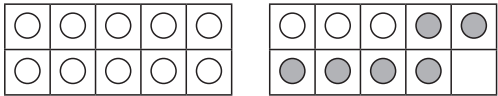
|             |    |    |   |   |    |    |   |   |    |    |
|-------------|----|----|---|---|----|----|---|---|----|----|
| Les nombres | 10 | 16 | 8 | 4 | 12 | 20 | 2 | 6 | 14 | 18 |
| Les moitiés | 5  |    |   |   |    |    |   |   |    |    |

Observe les représentations, puis complète.



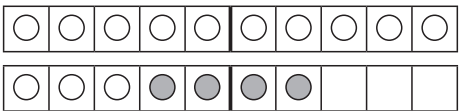
+

=



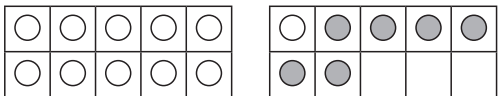
+

=



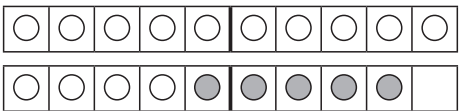
+

=



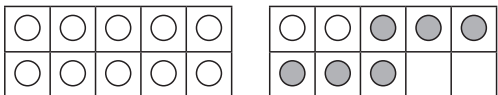
+

=



+

=



+

=

Résous les additions qui se ressemblent.

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 3 | + |   | 5 | = |   |   |
| 1 | 3 | + |   | 5 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 2 | + |   | 7 | = |   |   |
| 1 | 2 | + |   | 7 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 4 | + |   | 3 | = |   |   |
| 1 | 4 | + |   | 3 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 6 | + |   | 2 | = |   |   |
|   |   | + |   |   | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 4 | + |   | 6 | = |   |   |
|   |   | + |   |   | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 7 | + |   | 2 | = |   |   |
|   |   | + |   |   | = |   |   |

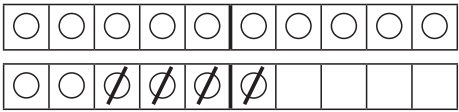
| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 1 | + |   | 8 | = |   |   |
|   |   | + |   |   | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 3 | + |   | 6 | = |   |   |
|   |   | + |   |   | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 1 | + |   | 7 | = |   |   |
|   |   | + |   |   | = |   |   |

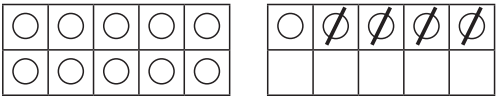


Observe les représentations, puis complète.



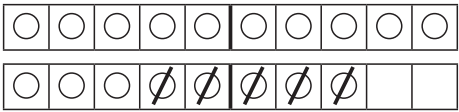
-

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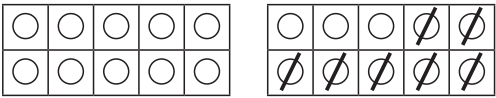
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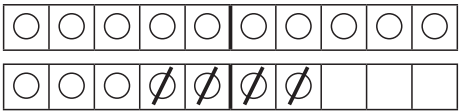
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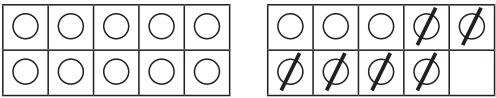
-

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-

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-

=

Résous les soustractions qui se ressemblent.

Du

Du

Du

6

-

4

=

16

-

4

=

Du

Du

Du

8

-

5

=

18

-

5

=

Du

Du

Du

5

-

4

=

15

-

4

=

Du

Du

Du

-

=

19

-

7

=

Du

Du

Du

-

=

17

-

6

=

Du

Du

Du

-

=

16

-

5

=

Du

Du

Du

4

-

1

=

14

-

11

=

Du

Du

Du

-

=

16

-

12

=

Du

Du

Du

-

=

18

-

16

=

Résous.

$$\boxed{16} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{18} - \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{14} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{16} - \boxed{12} = \boxed{\phantom{00}}$$

$$\boxed{13} - \boxed{11} = \boxed{\phantom{00}}$$

$$\boxed{11} + \boxed{8} = \boxed{\phantom{00}}$$

$$\boxed{13} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{16} - \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{17} - \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{16} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{15} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{18} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{20} - \boxed{15} = \boxed{\phantom{00}}$$

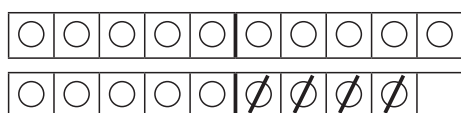
$$\boxed{14} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{12} + \boxed{6} = \boxed{\phantom{00}}$$

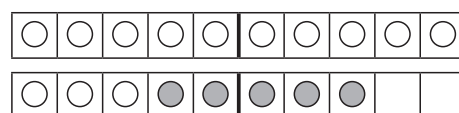
$$\boxed{19} - \boxed{6} = \boxed{\phantom{00}}$$



Observe, puis écris les calculs correspondants.



$$\boxed{\phantom{00}} \bigcirc \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



$$\boxed{\phantom{00}} \bigcirc \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Ecris les signes manquants (+ ou - ).

$$\boxed{15} \bigcirc \boxed{4} = \boxed{11}$$

$$\boxed{13} \bigcirc \boxed{3} = \boxed{16}$$

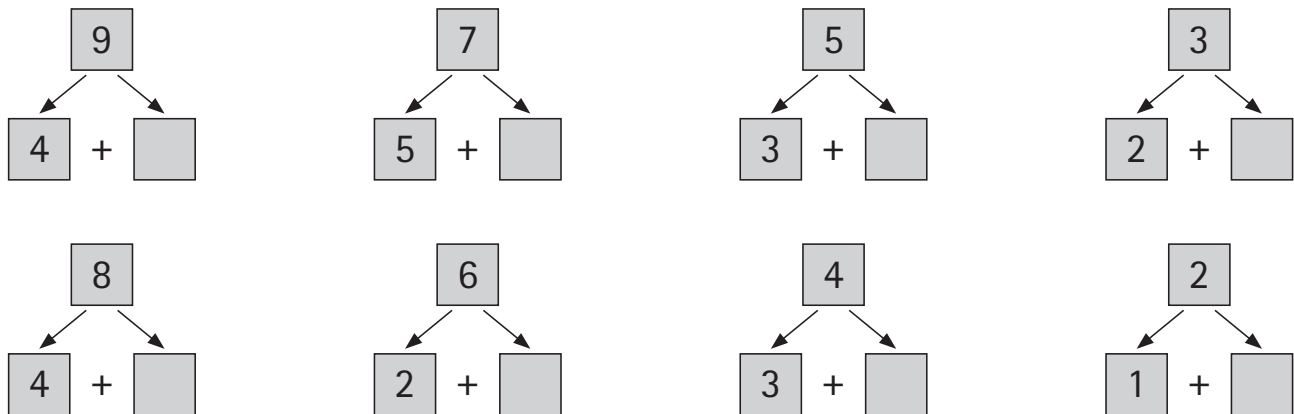
$$\boxed{17} \bigcirc \boxed{5} = \boxed{12}$$

$$\boxed{12} \bigcirc \boxed{6} = \boxed{18}$$

$$\boxed{14} \bigcirc \boxed{2} = \boxed{16}$$

$$\boxed{20} \bigcirc \boxed{6} = \boxed{14}$$

Décompose les nombres.



9 = 6 +

4 = 2 +

10 = 3 +

7 = 3 +

6 = 5 +

9 = 7 +

5 = 4 +

8 = 5 +

8 = 2 +

3 = 1 +

10 = 6 +

7 = 6 +

Complète, puis calcule. Souviens-toi, d'abord jusque 10.

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9 + 4 =

9 + 1 + 3 =

○

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7 + 7 =

7 + + =

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8 + 3 =

+ + =

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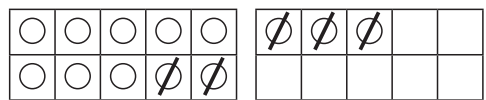
+ =

+ + =

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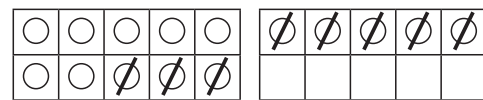
p.35

Complète, puis calcule. Souviens-toi, d'abord jusque 10.



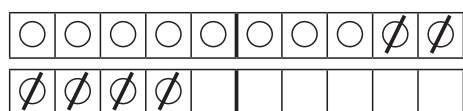
$$13 - 5 = \square$$

$$13 - 3 - 2 = \square$$



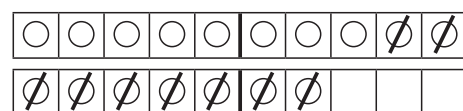
$$15 - 8 = \square$$

$$15 - \square - \square = \square$$



$$14 - 6 = \square$$

$$\square - \square - \square = \square$$



$$\square - \square = \square$$

$$\square - \square - \square = \square$$

Calcule rapidement. Souviens-toi, d'abord jusque 10.

$$5 + 6 = \square$$

$$7 + 5 = \square$$

$$9 + 8 = \square$$

$$8 + 6 = \square$$

$$6 + 7 = \square$$

$$9 + 6 = \square$$

$$8 + 7 = \square$$

$$15 - 8 = \square$$

$$18 - 9 = \square$$

$$13 - 5 = \square$$

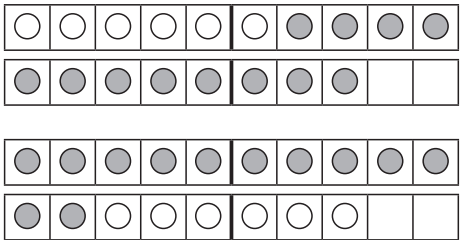
$$17 - 9 = \square$$

$$16 - 7 = \square$$

$$12 - 4 = \square$$

$$11 - 2 = \square$$

Observe les représentations, puis complète. Commence par le calcul le plus facile.

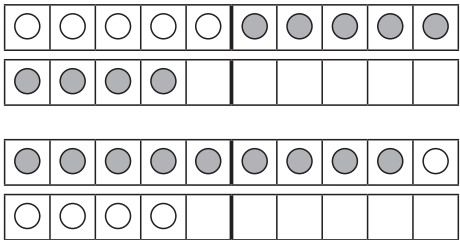


+

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+

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+

=

Complète, puis résous.

4

+

13

=

2

+

17

=

3

+

15

=

+

=

+

=

+

=

3

+

8

=

5

+

7

=

2

+

9

=

+

=

+

=

+

=

Colorie les additions qui se situent juste avant et juste après l'addition grisée.

6 + 6

6 + 7

3 + 4

5 + 6

1 + 4

7 + 6

2 + 3

6 + 5

Calcule les doubles.

2

+

2

=

4

+

4

=

9

+

9

=

5

+

5

=

8

+

8

=

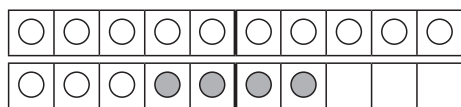
10

+

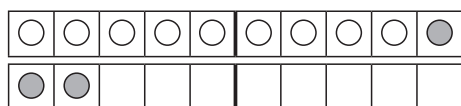
10

=

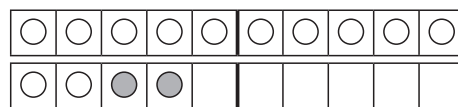
Observe, puis complète les additions.



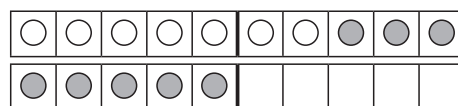
$$13 + \square = 17$$



$$9 + \square = 12$$



$$12 + \square = 14$$



$$7 + \square = 15$$

Complète les additions.

$$11 + \square = 15$$

$$14 + \square = 16$$

$$8 + \square = 14$$

$$12 + \square = 17$$

$$17 + \square = 20$$

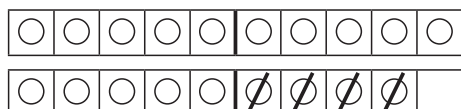
$$5 + \square = 12$$

$$15 + \square = 19$$

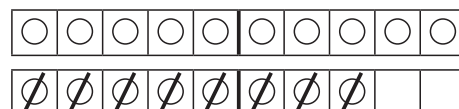
$$7 + \square = 13$$

$$9 + \square = 18$$

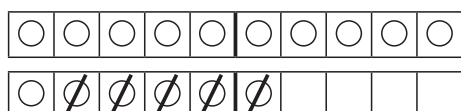
Observe, puis complète les soustractions.



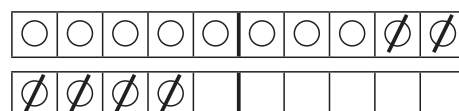
$$19 - \square = 15$$



$$18 - \square = 10$$



$$16 - \square = 11$$



$$14 - \square = 8$$

Complète les soustractions.

$$18 - \square = 13$$

$$16 - \square = 12$$

$$12 - \square = 9$$

$$15 - \square = 12$$

$$19 - \square = 17$$

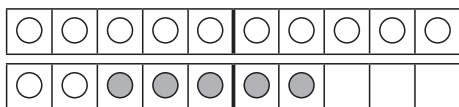
$$15 - \square = 8$$

$$17 - \square = 11$$

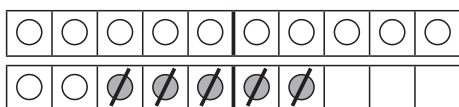
$$14 - \square = 9$$

$$13 - \square = 7$$

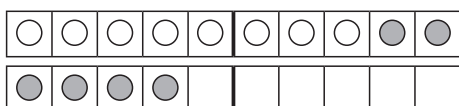
Calcule, puis retrouve la soustraction qui correspond à l'addition de départ.



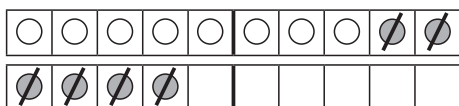
$$12 + 5 = \square$$



$$17 - 5 = \square$$



$$8 + 6 = \square$$



$$\square - \square = \square$$

$$11 + 4 = 15$$

$$15 - 4 = \square$$

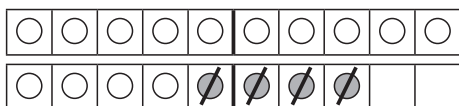
$$13 + 2 = \square$$

$$\square - \square = \square$$

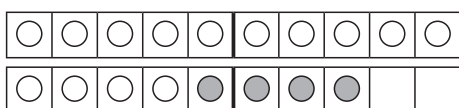
$$7 + 4 = \square$$

$$\square - \square = \square$$

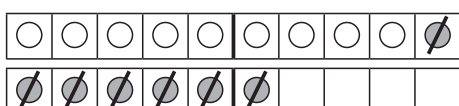
Calcule, puis retrouve l'addition qui correspond à la soustraction de départ.



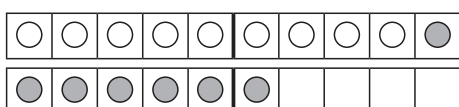
$$18 - 4 = \square$$



$$14 + 4 = \square$$



$$16 - 7 = \square$$



$$\square + \square = \square$$

$$16 - 2 = 14$$

$$14 + 2 = \square$$

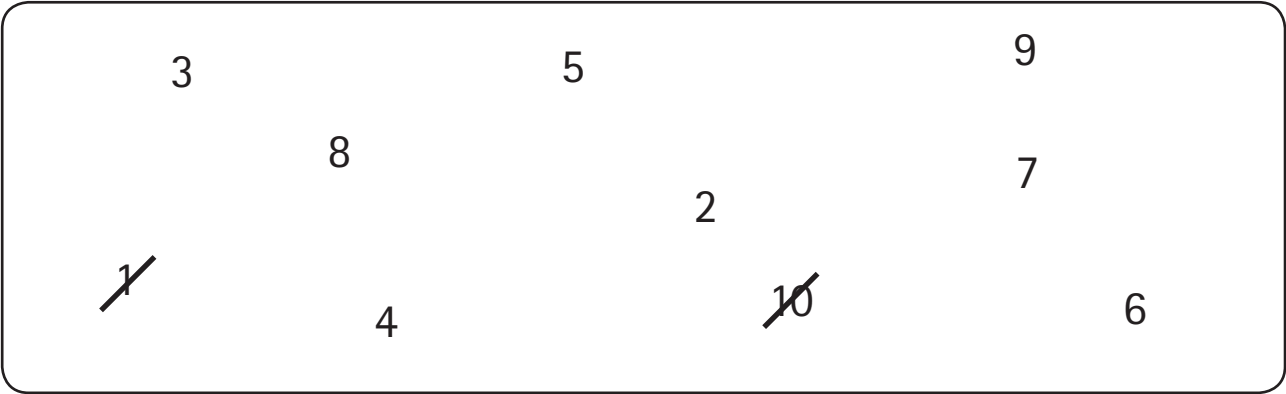
$$14 - 5 = 9$$

$$\square + \square = \square$$

$$13 - 4 = \square$$

$$\square + \square = \square$$

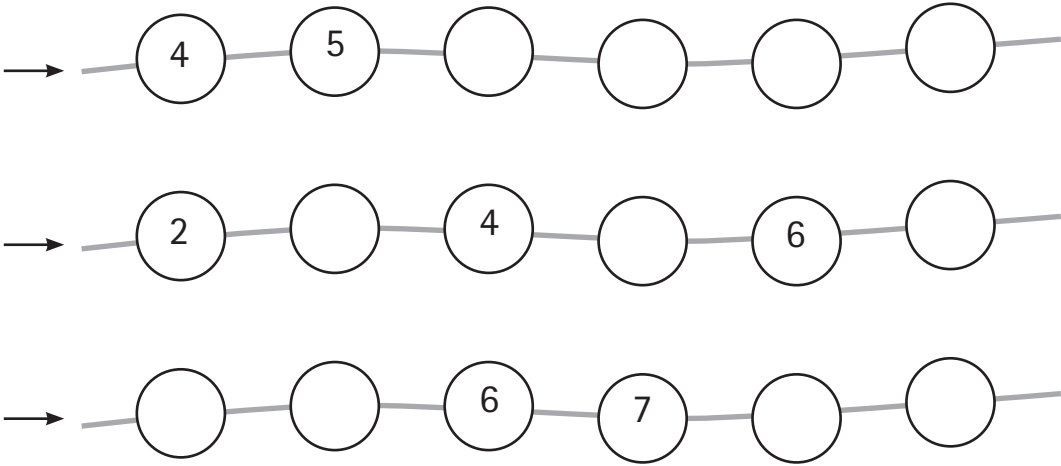
Réécris les chiffres du cadre dans l'ordre.



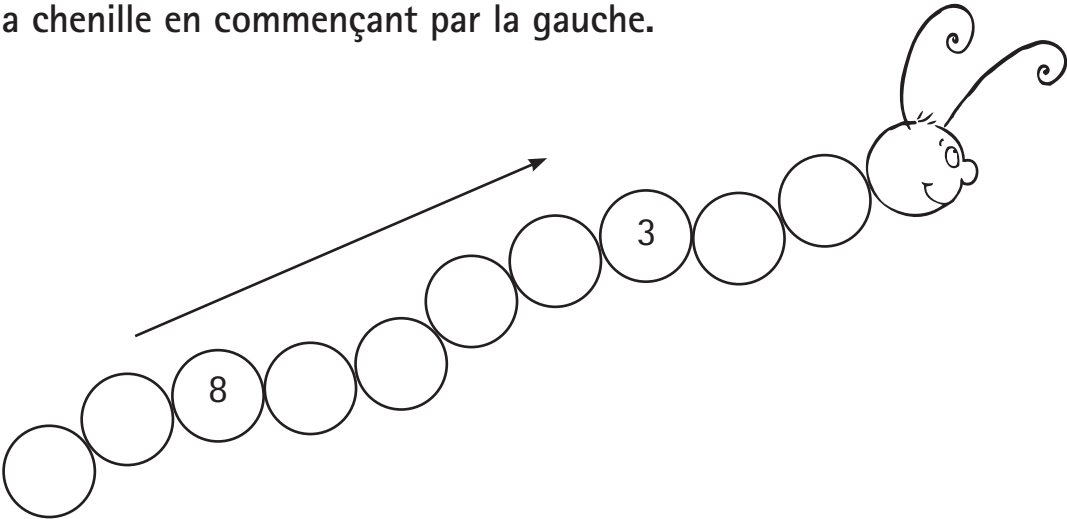
1

10

Complète ces colliers de perles en commençant par la gauche.

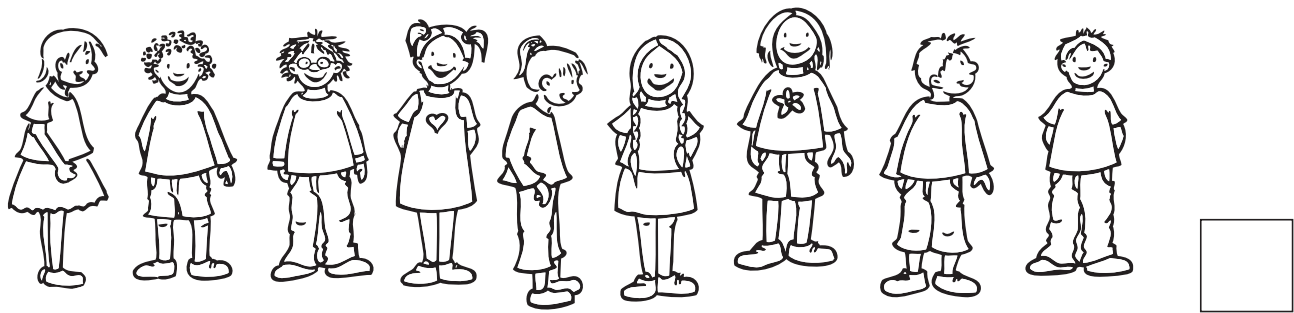


Complète la chenille en commençant par la gauche.

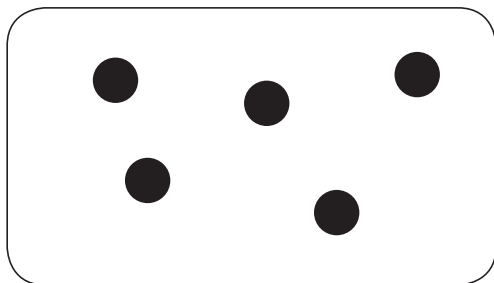


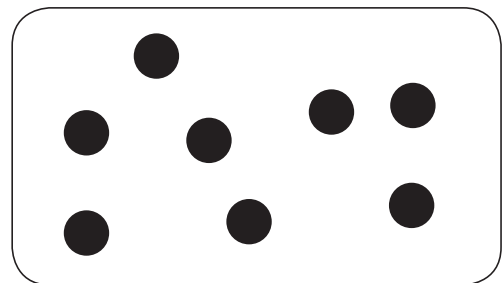


Ecris le nombre d'enfants dans la case.



Ecris le nombre de points dans chaque case.






Ecris le nombre qui précède et celui qui suit.

Avant
 Après

←
 →

|  |   |  |
|--|---|--|
|  | 5 |  |
|--|---|--|

Avant
 Après

←
 →

|  |   |  |
|--|---|--|
|  | 8 |  |
|--|---|--|

Avant
 Après

←
 →

|  |   |  |
|--|---|--|
|  | 3 |  |
|--|---|--|

Avant
 Après

←
 →

|  |   |  |
|--|---|--|
|  | 9 |  |
|--|---|--|

Avant
 Après

←
 →

|  |   |  |
|--|---|--|
|  | 4 |  |
|--|---|--|

Avant
 Après

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 →

|  |   |  |
|--|---|--|
|  | 6 |  |
|--|---|--|

Nom : \_\_\_\_\_

Date : \_\_\_\_\_

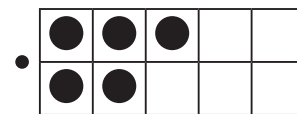


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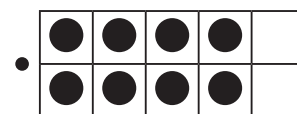
Relie les cartes à points aux nombres correspondants.



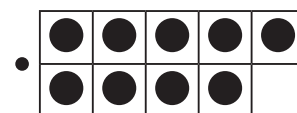
• 8 •



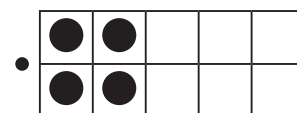
• 5 •



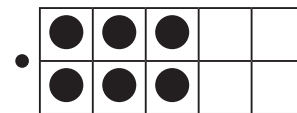
• 4 •



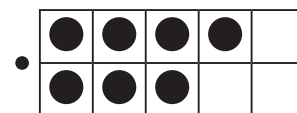
• 9 •



• 7 •



• 6 •



Ecris les signes < , > ou = manquants.

10

○

1

5

○

8

3

○

9

5

○

1

4

○

4

2

○

6

1

○

5

10

○

10

3

○

8

Pour chaque situation, écris un nombre qui respecte le signe, puis complète la tour.

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8

>

<

3

4

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<

10

Pour chaque situation, entoure tous les nombres qui pourraient occuper la case vide.

3 < □

2

6

4

8

5

10

1

9

3

7

□ < 5

2

6

10

8

5

9

1

4

3

7

□ > 2

2

4

6

10

8

9

1

5

3

7

Pour chaque situation, trouve un nombre qui convient.

2

<

9

=

>

8

4

<

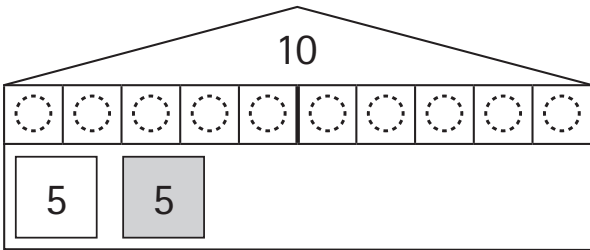
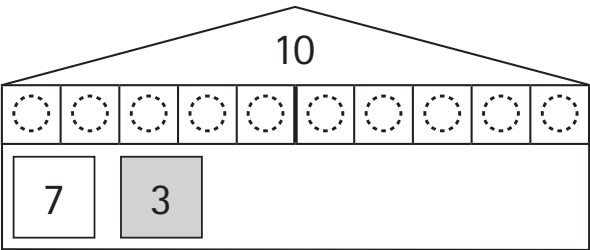
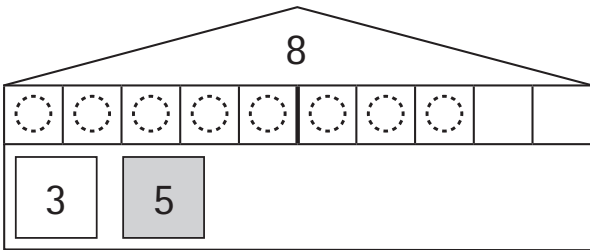
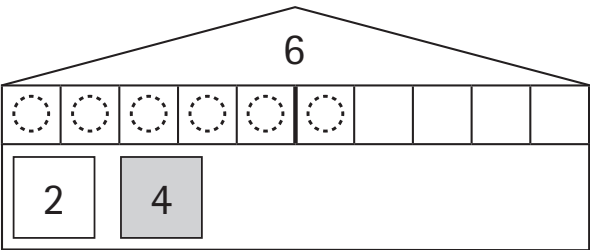
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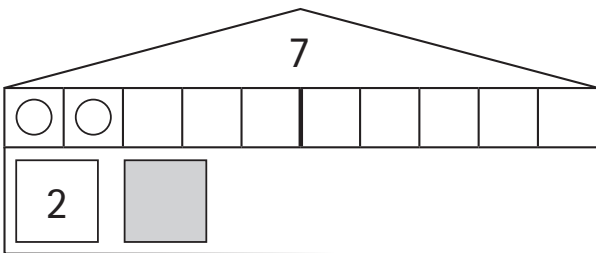
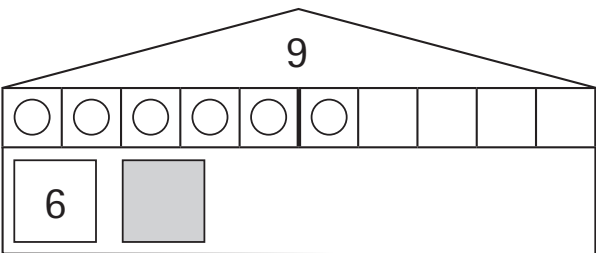
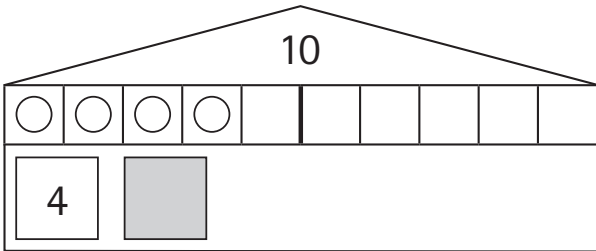
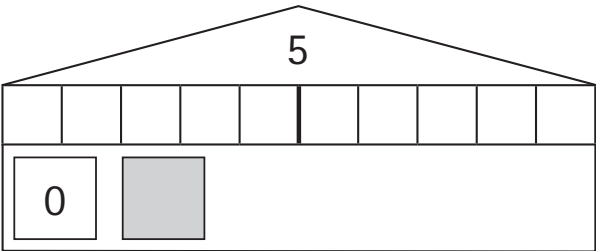
3

>

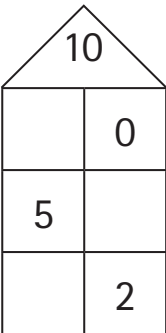
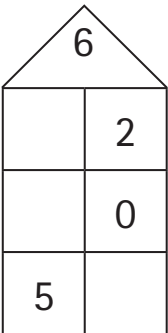
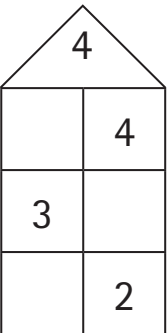
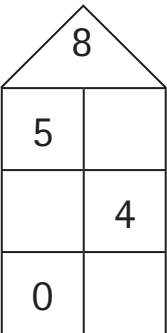
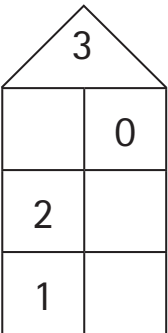
Colorie les balles.



Dessine les balles grises manquantes et écris leur nombre dans la case correspondante.



Par étage, trouve le nombre manquant pour obtenir la quantité indiquée dans le toit.



Ecris les additions représentées, puis résous-les.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

Additionne.

$$\boxed{5} + \boxed{3} = \square$$

$$\boxed{2} + \boxed{3} = \square$$

$$\boxed{6} + \boxed{4} = \square$$

$$\boxed{4} + \boxed{3} = \square$$

$$\boxed{4} + \boxed{4} = \square$$

$$\boxed{2} + \boxed{5} = \square$$

Ecris les soustractions représentées, puis résous-les.



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

Soustrais.

$$\boxed{9} - \boxed{6} = \square$$

$$\boxed{10} - \boxed{6} = \square$$

$$\boxed{7} - \boxed{5} = \square$$

$$\boxed{8} - \boxed{4} = \square$$

$$\boxed{5} - \boxed{3} = \square$$

$$\boxed{6} - \boxed{5} = \square$$

Nom : \_\_\_\_\_

Date : \_\_\_\_\_

+ -

7

Ecris les signes manquants (+ ou - ).

$$\boxed{4} \bigcirc \boxed{3} = \boxed{1}$$

$$\boxed{7} \bigcirc \boxed{5} = \boxed{2}$$

$$\boxed{9} \bigcirc \boxed{3} = \boxed{6}$$

$$\boxed{7} \bigcirc \boxed{3} = \boxed{10}$$

$$\boxed{8} \bigcirc \boxed{3} = \boxed{5}$$

$$\boxed{9} \bigcirc \boxed{4} = \boxed{5}$$

$$\boxed{5} \bigcirc \boxed{4} = \boxed{1}$$

$$\boxed{8} \bigcirc \boxed{5} = \boxed{3}$$

$$\boxed{9} \bigcirc \boxed{1} = \boxed{10}$$

$$\boxed{0} \bigcirc \boxed{5} = \boxed{5}$$

$$\boxed{6} \bigcirc \boxed{3} = \boxed{3}$$

$$\boxed{1} \bigcirc \boxed{3} = \boxed{4}$$

$$\boxed{4} \bigcirc \boxed{3} = \boxed{7}$$

$$\boxed{8} \bigcirc \boxed{6} = \boxed{2}$$

$$\boxed{8} \bigcirc \boxed{2} = \boxed{10}$$

$$\boxed{4} \bigcirc \boxed{4} = \boxed{8}$$

$$\boxed{5} \bigcirc \boxed{2} = \boxed{3}$$

$$\boxed{5} \bigcirc \boxed{5} = \boxed{0}$$

$$\boxed{6} \bigcirc \boxed{4} = \boxed{2}$$

$$\boxed{7} \bigcirc \boxed{2} = \boxed{9}$$

$$\boxed{1} \bigcirc \boxed{4} = \boxed{5}$$

$$\boxed{9} \bigcirc \boxed{1} = \boxed{8}$$

$$\boxed{3} \bigcirc \boxed{5} = \boxed{8}$$

$$\boxed{7} \bigcirc \boxed{4} = \boxed{3}$$

Résous les additions deux par deux.

3

+

4

=

+

=

2

+

7

=

+

=

5

+

1

=

+

=

Observe, puis complète.

○ ○ ○ ○ ○ ● ●

5 + 2 =

○ ○ ○ ○ ○ ● ● ●

4 + 3 =

○ ○ ○ ○ ○ ● ● ●

5 + 3 =

+

=

○ ○ ○ ○ ○ ● ● ●

4 + 3 =

○ ○ ○ ○ ○ ● ● ●

5 + 3 =

+

=

Observe les représentations, puis complète.

○ ○ ○ ● ● ● ●

3 + 4 = 7

○ ○ ○ ~~● ● ● ●~~

7 - =

○ ○ ● ● ● ● ● ●

2 + 7 =

○ ○ ~~● ● ● ● ● ● ● ●~~

- =

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p.47

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



ES  
9

Complète les décompositions.



$$10 = \square + \square$$



$$9 = \square + \square$$



$$10 = \square + \square$$



$$7 = \square + \square$$



$$10 = \square + \square$$



$$5 = \square + \square$$



$$10 = \square + \square$$



$$8 = \square + \square$$

Complète les cases grisées.

$$8 = 2 + \square$$

$$7 = 2 + \square$$

$$6 = 2 + \square$$

$$9 = 6 + \square$$

$$7 = 4 + \square$$

$$10 = 2 + \square$$

$$5 = 2 + \square$$

$$4 = 1 + \square$$

$$10 = 6 + \square$$

$$5 = 0 + \square$$





Complète les additions représentées.



$$\boxed{4} + \boxed{\phantom{00}} = 6$$



$$\boxed{3} + \boxed{\phantom{00}} = 8$$



$$\boxed{2} + \boxed{\phantom{00}} = 10$$



$$\boxed{7} + \boxed{\phantom{00}} = 10$$

Complète les termes manquants des additions.

$$\boxed{6} + \boxed{\phantom{00}} = \boxed{8}$$

$$\boxed{5} + \boxed{\phantom{00}} = \boxed{8}$$

$$\boxed{2} + \boxed{\phantom{00}} = \boxed{10}$$

$$\boxed{1} + \boxed{\phantom{00}} = \boxed{9}$$

$$\boxed{4} + \boxed{\phantom{00}} = \boxed{7}$$

$$\boxed{3} + \boxed{\phantom{00}} = \boxed{6}$$

Complète les soustractions représentées.



$$\boxed{10} - \boxed{\phantom{00}} = 3$$



$$\boxed{10} - \boxed{\phantom{00}} = 9$$



$$\boxed{7} - \boxed{\phantom{00}} = 4$$



$$\boxed{6} - \boxed{\phantom{00}} = 2$$

Complète les termes manquants des soustractions.

$$\boxed{7} - \boxed{\phantom{00}} = \boxed{2}$$

$$\boxed{10} - \boxed{\phantom{00}} = \boxed{8}$$

$$\boxed{6} - \boxed{\phantom{00}} = \boxed{0}$$

$$\boxed{9} - \boxed{\phantom{00}} = \boxed{6}$$

$$\boxed{8} - \boxed{\phantom{00}} = \boxed{2}$$

$$\boxed{5} - \boxed{\phantom{00}} = \boxed{1}$$



Calcule rapidement.

A.  $\boxed{8} - \boxed{3} = \boxed{\phantom{00}}$

$\boxed{4} + \boxed{5} = \boxed{\phantom{00}}$

$\boxed{0} + \boxed{6} = \boxed{\phantom{00}}$

$\boxed{8} - \boxed{2} = \boxed{\phantom{00}}$

$\boxed{6} - \boxed{3} = \boxed{\phantom{00}}$

B.  $\boxed{10} - \boxed{6} = \boxed{\phantom{00}}$

$\boxed{2} + \boxed{4} = \boxed{\phantom{00}}$

$\boxed{10} + \boxed{0} = \boxed{\phantom{00}}$

$\boxed{6} + \boxed{3} = \boxed{\phantom{00}}$

$\boxed{9} - \boxed{3} = \boxed{\phantom{00}}$

C.  $\boxed{6} + \boxed{2} = \boxed{\phantom{00}}$

$\boxed{4} - \boxed{3} = \boxed{\phantom{00}}$

$\boxed{9} - \boxed{1} = \boxed{\phantom{00}}$

$\boxed{5} + \boxed{3} = \boxed{\phantom{00}}$

$\boxed{0} + \boxed{8} = \boxed{\phantom{00}}$

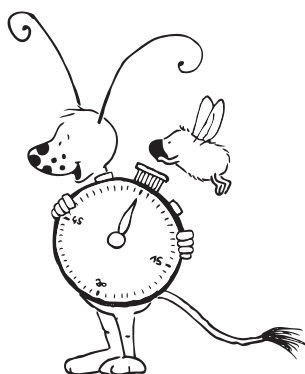
D.  $\boxed{5} - \boxed{2} = \boxed{\phantom{00}}$

$\boxed{7} - \boxed{5} = \boxed{\phantom{00}}$

$\boxed{8} - \boxed{7} = \boxed{\phantom{00}}$

$\boxed{3} + \boxed{5} = \boxed{\phantom{00}}$

$\boxed{10} - \boxed{4} = \boxed{\phantom{00}}$



E.  $\boxed{7} - \boxed{3} = \boxed{\phantom{00}}$

$\boxed{10} - \boxed{\phantom{00}} = \boxed{4}$

$\boxed{\phantom{00}} + \boxed{2} = \boxed{6}$

$\boxed{\phantom{00}} + \boxed{3} = \boxed{10}$

$\boxed{5} - \boxed{2} = \boxed{\phantom{00}}$

F.  $\boxed{\phantom{00}} + \boxed{4} = \boxed{9}$

$\boxed{5} + \boxed{\phantom{00}} = \boxed{10}$

$\boxed{10} - \boxed{\phantom{00}} = \boxed{5}$

$\boxed{2} + \boxed{\phantom{00}} = \boxed{9}$

$\boxed{8} - \boxed{6} = \boxed{\phantom{00}}$

Complète les wagons.



|  |  |   |  |  |    |  |  |  |  |
|--|--|---|--|--|----|--|--|--|--|
|  |  | 8 |  |  | 11 |  |  |  |  |
|--|--|---|--|--|----|--|--|--|--|



|  |  |  |   |  |  |  |  |  |    |
|--|--|--|---|--|--|--|--|--|----|
|  |  |  | 6 |  |  |  |  |  | 12 |
|--|--|--|---|--|--|--|--|--|----|

|  |  |  |    |  |  |    |  |  |  |
|--|--|--|----|--|--|----|--|--|--|
|  |  |  | 13 |  |  | 10 |  |  |  |
|--|--|--|----|--|--|----|--|--|--|



|  |    |  |  |    |  |  |  |  |  |
|--|----|--|--|----|--|--|--|--|--|
|  | 19 |  |  | 16 |  |  |  |  |  |
|--|----|--|--|----|--|--|--|--|--|



|  |  |  |  |    |  |  |  |  |   |
|--|--|--|--|----|--|--|--|--|---|
|  |  |  |  | 12 |  |  |  |  | 7 |
|--|--|--|--|----|--|--|--|--|---|



|  |  |    |  |  |  |   |  |  |  |
|--|--|----|--|--|--|---|--|--|--|
|  |  | 13 |  |  |  | 9 |  |  |  |
|--|--|----|--|--|--|---|--|--|--|



Il manque trois chiffres dans chaque ligne. Trouve-les, puis écris-les dans les cases.

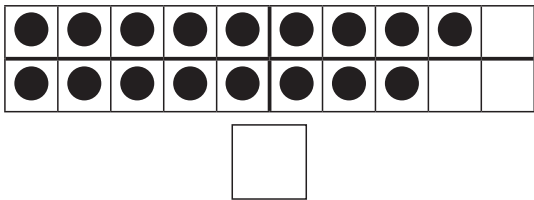
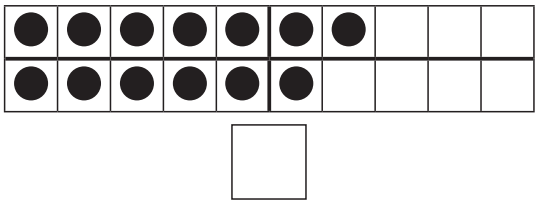
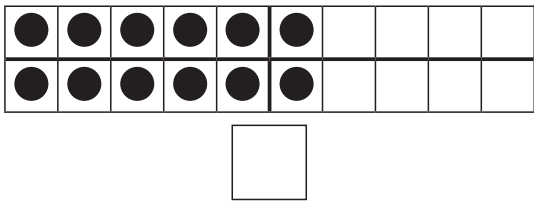
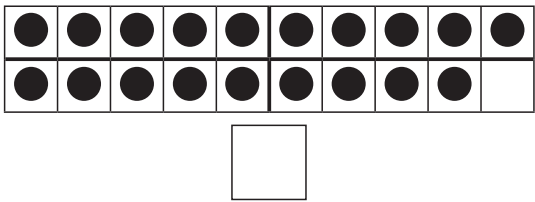
1   2   3   5   6   7   8   9   10   12   13   14   15   16   17   18   20

1   2   3   4   5   6   7   9   10   11   12   14   15   16   17   19   20

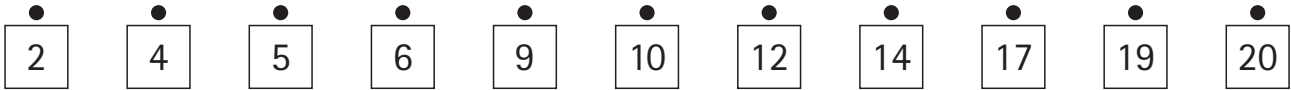
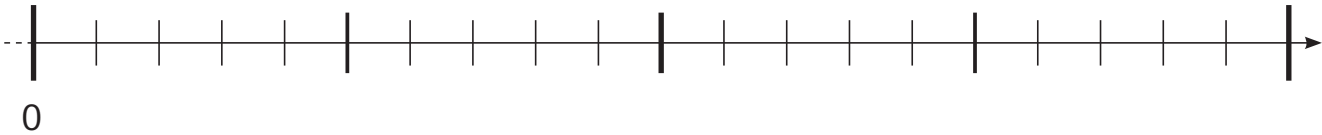
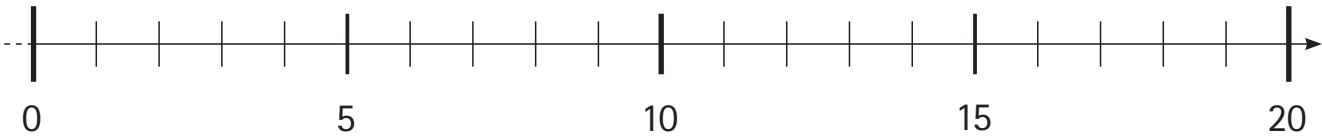
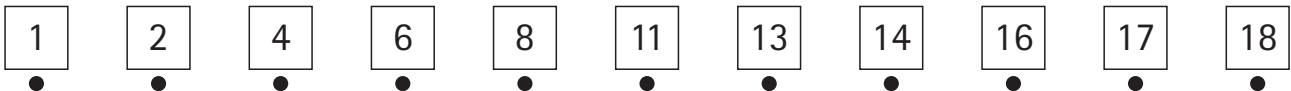
20   19   18   16   14   13   12   11   10   9   8   7   6   5   4   2   1

20   19   18   17   15   14   13   11   10   9   8   6   5   4   3   2   1

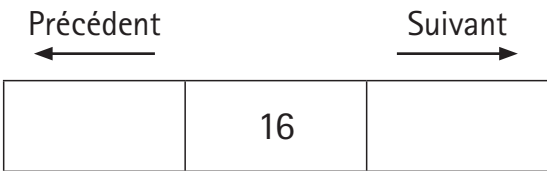
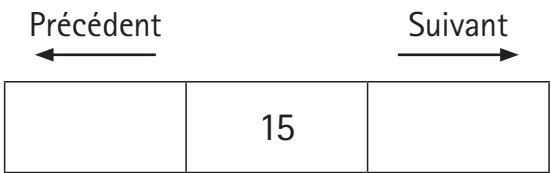
Compte le nombre de points dans chaque carte, puis écris-le dans la case.



Relie les étiquettes aux droites graduées.



Ecris le nombre qui précède et celui qui suit.



Complète les cases vides.



|  |  |
|--|--|
|  |  |
|--|--|

Dizaine

unités

1

4

10

+

|  |  |
|--|--|
|  |  |
|--|--|

Dizaine

unités

+

|  |  |
|--|--|
|  |  |
|--|--|

Dizaine

unités

10

+

6

|  |  |
|--|--|
|  |  |
|--|--|

Dizaines

unité

+

20

Ecris les signes < ou > manquants.

18

○

12

16

○

18

13

○

19

15

○

11

14

○

14

12

○

16

13

○

17

10

○

10

18

○

13

Pour chaque situation, entoure tous les nombres qui pourraient occuper la case vide.

14 <

12

16

18

5

11

19

2

17

14

1

9

20

10

15

13

< 12

12

16

18

5

11

19

2

17

14

1

9

20

10

15

13

> 16

12

16

18

5

11

19

2

17

14

1

9

20

10

15

13

Pour chaque situation, trouve un nombre qui convient.

12

<

19

=

>

16

14

>

18

=

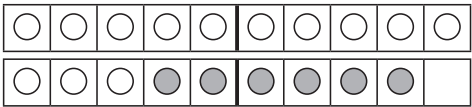
15

>

Complète le tableau.

|             |   |   |   |    |   |    |   |    |   |   |
|-------------|---|---|---|----|---|----|---|----|---|---|
| les nombres | 6 |   |   | 12 |   | 20 |   | 16 |   |   |
| les demis   |   | 2 | 5 |    | 4 |    | 1 |    | 7 | 9 |

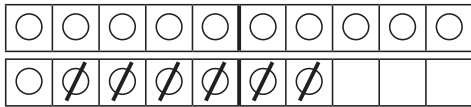
Observe, puis complète les calculs.



13

+

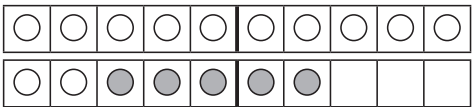
=



17

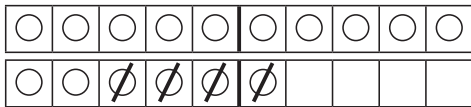
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=



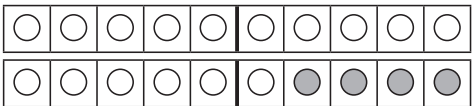
+

=



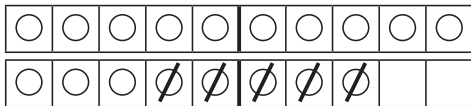
-

=



+

=



-

=

Complète les additions qui se ressemblent.

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 1 | + |   | 7 | = |   |   |
| 1 | 1 | + |   | 7 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   |   | + |   |   | = |   |   |
| 1 | 3 | + |   | 4 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   |   | + |   |   | = |   |   |
| 1 | 4 | + |   | 5 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 5 | + |   | 3 | = |   |   |
|   |   | + |   |   | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 6 | + |   | 3 | = |   |   |
|   |   | + |   |   | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 8 | + |   | 2 | = |   |   |
|   |   | + |   |   | = |   |   |

Complète les soustractions qui se ressemblent.

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 5 | - |   | 3 | = |   |   |
| 1 | 5 | - |   | 3 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   |   | - |   |   | = |   |   |
| 1 | 8 | - |   | 5 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   |   | - |   |   | = |   |   |
| 1 | 6 | - |   | 2 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   | 9 | - |   | 5 | = |   |   |
| 1 | 9 | - | 1 | 5 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   |   | - |   |   | = |   |   |
| 1 | 8 | - | 1 | 6 | = |   |   |

| D | u |   | D | u |   | D | u |
|---|---|---|---|---|---|---|---|
|   |   | - |   |   | = |   |   |
| 1 | 7 | - | 1 | 4 | = |   |   |

Calcule.

$$\boxed{15} + \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{12} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{16} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{13} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{15} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{13} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{14} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{17} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{16} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{15} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{18} - \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{17} - \boxed{13} = \boxed{\phantom{00}}$$

$$\boxed{15} - \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{13} - \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{16} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{20} - \boxed{18} = \boxed{\phantom{00}}$$

$$\boxed{18} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{16} - \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{14} - \boxed{1} = \boxed{\phantom{00}}$$

$$\boxed{14} - \boxed{12} = \boxed{\phantom{00}}$$

Ecris les signes manquants (+ ou - ).

$$\boxed{15} \bigcirc \boxed{3} = \boxed{12}$$

$$\boxed{14} \bigcirc \boxed{4} = \boxed{10}$$

$$\boxed{18} \bigcirc \boxed{1} = \boxed{19}$$

$$\boxed{17} \bigcirc \boxed{1} = \boxed{18}$$

$$\boxed{12} \bigcirc \boxed{6} = \boxed{18}$$

$$\boxed{18} \bigcirc \boxed{5} = \boxed{13}$$

$$\boxed{19} \bigcirc \boxed{4} = \boxed{15}$$

$$\boxed{12} \bigcirc \boxed{5} = \boxed{17}$$



Complète les additions.

$$9 = 4 + \square$$

$$4 = 1 + \square$$

$$7 = 3 + \square$$

$$7 = 5 + \square$$

$$6 = 5 + \square$$

$$5 = 4 + \square$$

$$5 = 3 + \square$$

$$8 = 4 + \square$$

$$8 = 3 + \square$$

$$3 = 2 + \square$$

$$9 = 3 + \square$$

$$6 = 2 + \square$$

$$10 = 3 + \square$$

$$10 = 2 + \square$$

$$10 = 4 + \square$$

$$10 = 1 + \square$$

$$10 = 6 + \square$$

$$10 = 9 + \square$$

$$10 = 8 + \square$$

$$10 = 0 + \square$$

$$10 = 10 + \square$$

$$10 = 5 + \square$$

$$10 = 7 + \square$$

$$10 = 1 + \square$$

Complète les additions.

$$5 = \square + \square$$

$$3 = \square + \square$$

$$4 = \square + \square$$

$$7 = \square + \square$$

$$8 = \square + \square$$

$$10 = \square + \square$$

$$9 = \square + \square$$

$$6 = \square + \square$$

$$1 = \square + \square$$

Complète, puis calcule. Souviens-toi, d'abord jusque 10.

$$7 + 6 = \square$$

$$\square + \square + \square = \square$$

$$9 + 8 = \square$$

$$\square + \square + \square = \square$$

$$8 + 6 = \square$$

$$\square + \square + \square = \square$$

$$6 + 5 = \square$$

$$\square + \square + \square = \square$$

Complète, puis calcule. Souviens-toi, d'abord jusque 10.

$$\begin{array}{r} \boxed{14} - \boxed{8} = \boxed{\phantom{00}} \\ \boxed{\phantom{00}} - \boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{r} \boxed{13} - \boxed{7} = \boxed{\phantom{00}} \\ \boxed{\phantom{00}} - \boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{r} \boxed{16} - \boxed{9} = \boxed{\phantom{00}} \\ \boxed{\phantom{00}} - \boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{r} \boxed{11} - \boxed{3} = \boxed{\phantom{00}} \\ \boxed{\phantom{00}} - \boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}} \end{array}$$

Calcule le plus rapidement possible. Souviens-toi, d'abord jusque 10.

$$\boxed{9} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{17} - \boxed{8} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{15} - \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{9} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{13} - \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{11} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{16} - \boxed{8} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{18} - \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{14} - \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{12} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{15} - \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{6} + \boxed{8} = \boxed{\phantom{00}}$$

$$\boxed{13} - \boxed{4} = \boxed{\phantom{00}}$$

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



20

Complète, puis résous.

$$\boxed{3} + \boxed{12} = \boxed{\phantom{00}}$$

$$\boxed{2} + \boxed{16} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{11} = \boxed{\phantom{00}}$$

$$\boxed{12} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{8} = \boxed{\phantom{00}}$$

$$\boxed{4} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{5} + \boxed{9} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Colorie les additions qui se situent juste avant et juste après l'addition grisée.

$$\boxed{7 + 7}$$

$$\boxed{6 + 7}$$

$$\boxed{2 + 4}$$

$$\boxed{7 + 6}$$

$$\boxed{1 + 6}$$

$$\boxed{8 + 7}$$

$$\boxed{2 + 8}$$

$$\boxed{7 + 8}$$

Complète avec les demis.

$$\boxed{10} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$\boxed{12} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$\boxed{8} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$\boxed{16} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$\boxed{6} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$\boxed{20} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$\boxed{2} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$\boxed{14} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$\boxed{4} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

$$\boxed{18} = \boxed{\phantom{00}} + \boxed{\phantom{00}}$$



Complète les additions et les soustractions.

$$\boxed{12} + \boxed{\phantom{00}} = \boxed{16}$$

$$\boxed{13} + \boxed{\phantom{00}} = \boxed{19}$$

$$\boxed{9} + \boxed{\phantom{00}} = \boxed{12}$$

$$\boxed{14} + \boxed{\phantom{00}} = \boxed{17}$$

$$\boxed{16} + \boxed{\phantom{00}} = \boxed{20}$$

$$\boxed{5} + \boxed{\phantom{00}} = \boxed{11}$$

$$\boxed{15} + \boxed{\phantom{00}} = \boxed{18}$$

$$\boxed{8} + \boxed{\phantom{00}} = \boxed{13}$$

$$\boxed{7} + \boxed{\phantom{00}} = \boxed{14}$$

$$\boxed{19} - \boxed{\phantom{00}} = \boxed{13}$$

$$\boxed{17} - \boxed{\phantom{00}} = \boxed{11}$$

$$\boxed{16} - \boxed{\phantom{00}} = \boxed{8}$$

$$\boxed{14} - \boxed{\phantom{00}} = \boxed{12}$$

$$\boxed{19} - \boxed{\phantom{00}} = \boxed{15}$$

$$\boxed{15} - \boxed{\phantom{00}} = \boxed{7}$$

$$\boxed{18} - \boxed{\phantom{00}} = \boxed{14}$$

$$\boxed{13} - \boxed{\phantom{00}} = \boxed{9}$$

$$\boxed{14} - \boxed{\phantom{00}} = \boxed{9}$$

Calcule, puis retrouve les soustractions ou les additions qui correspondent aux opérations de départ.

$$\boxed{14} + \boxed{3} = \boxed{17}$$

$$\boxed{17} - \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{11} + \boxed{5} = \boxed{16}$$

$$\boxed{16} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{9} + \boxed{6} = \boxed{15}$$

$$\boxed{\phantom{00}} - \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{9} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{8} + \boxed{6} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{7} + \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{18} - \boxed{2} = \boxed{16}$$

$$\boxed{16} + \boxed{2} = \boxed{\phantom{00}}$$

$$\boxed{16} - \boxed{3} = \boxed{13}$$

$$\boxed{13} + \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{15} - \boxed{7} = \boxed{8}$$

$$\boxed{\phantom{00}} + \boxed{7} = \boxed{\phantom{00}}$$

$$\boxed{12} - \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{4} = \boxed{\phantom{00}}$$

$$\boxed{13} - \boxed{5} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$\boxed{11} - \boxed{3} = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



Complète les additions et les soustractions le plus rapidement possible.

A.  $\boxed{17} - \boxed{3} = \boxed{\phantom{00}}$

$\boxed{12} + \boxed{5} = \boxed{\phantom{00}}$

$\boxed{13} + \boxed{6} = \boxed{\phantom{00}}$

$\boxed{19} - \boxed{2} = \boxed{\phantom{00}}$

$\boxed{15} - \boxed{3} = \boxed{\phantom{00}}$

B.  $\boxed{17} - \boxed{6} = \boxed{\phantom{00}}$

$\boxed{12} + \boxed{4} = \boxed{\phantom{00}}$

$\boxed{10} + \boxed{10} = \boxed{\phantom{00}}$

$\boxed{16} + \boxed{3} = \boxed{\phantom{00}}$

$\boxed{18} - \boxed{3} = \boxed{\phantom{00}}$

C.  $\boxed{5} + \boxed{6} = \boxed{\phantom{00}}$

$\boxed{8} + \boxed{9} = \boxed{\phantom{00}}$

$\boxed{7} + \boxed{8} = \boxed{\phantom{00}}$

$\boxed{5} + \boxed{8} = \boxed{\phantom{00}}$

$\boxed{7} + \boxed{6} = \boxed{\phantom{00}}$

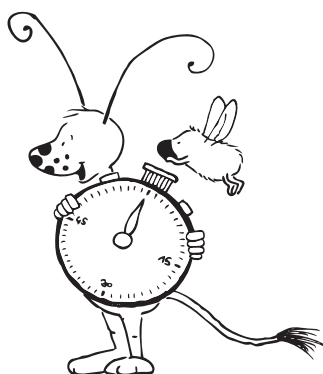
D.  $\boxed{15} - \boxed{6} = \boxed{\phantom{00}}$

$\boxed{16} - \boxed{7} = \boxed{\phantom{00}}$

$\boxed{12} - \boxed{7} = \boxed{\phantom{00}}$

$\boxed{14} - \boxed{8} = \boxed{\phantom{00}}$

$\boxed{11} - \boxed{3} = \boxed{\phantom{00}}$



E.  $\boxed{17} - \boxed{11} = \boxed{\phantom{00}}$

$\boxed{19} - \boxed{12} = \boxed{\phantom{00}}$

$\boxed{\phantom{00}} + \boxed{2} = \boxed{16}$

$\boxed{\phantom{00}} + \boxed{8} = \boxed{14}$

$\boxed{15} - \boxed{7} = \boxed{\phantom{00}}$

F.  $\boxed{\phantom{00}} + \boxed{4} = \boxed{19}$

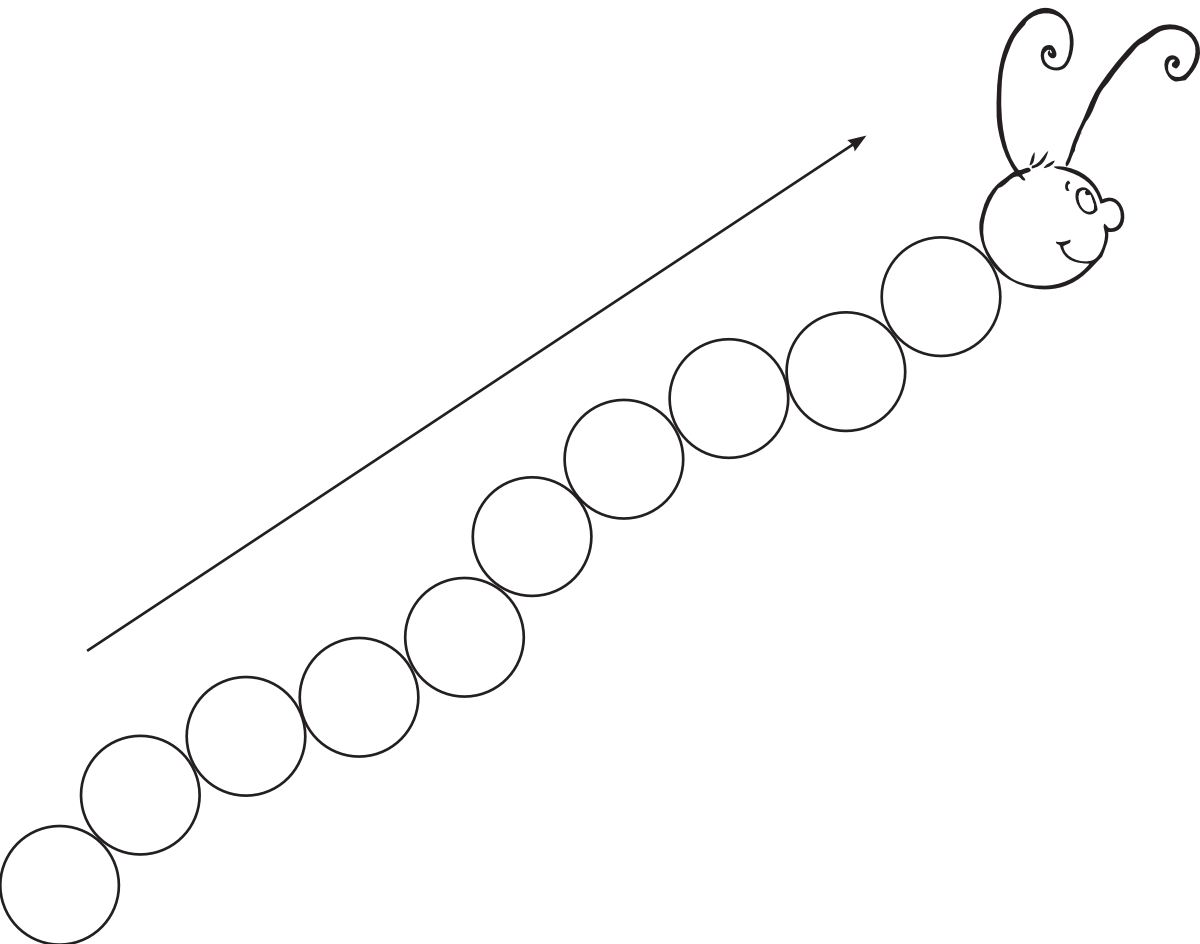
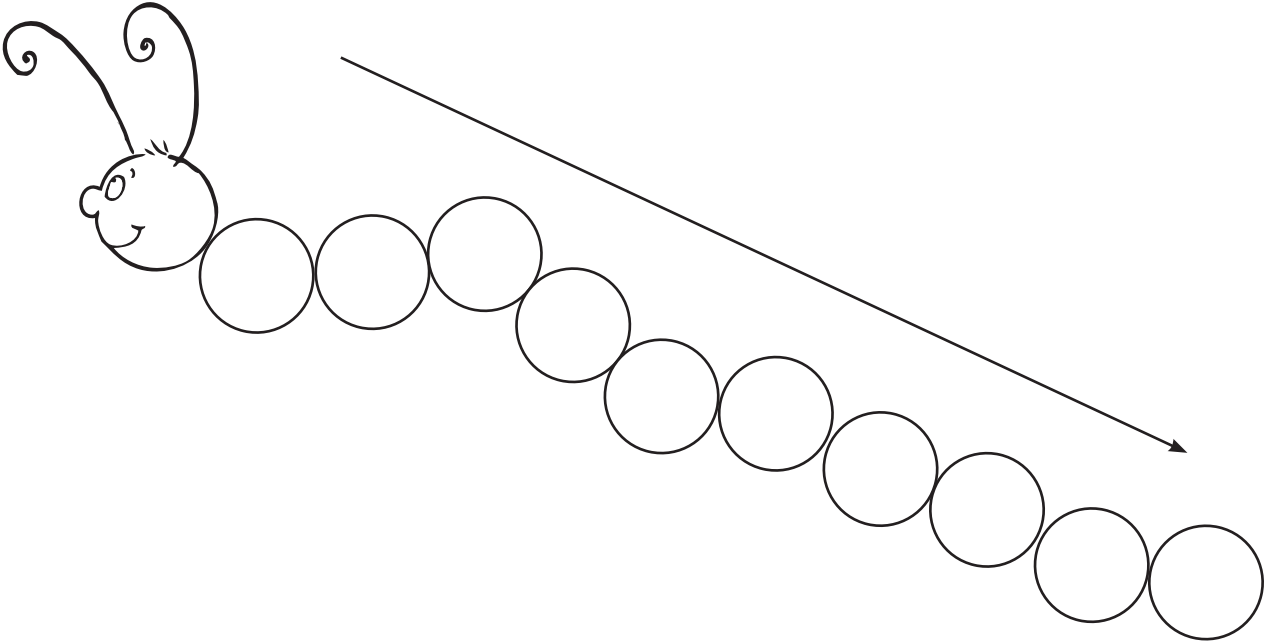
$\boxed{5} + \boxed{\phantom{00}} = \boxed{20}$

$\boxed{20} - \boxed{\phantom{00}} = \boxed{5}$

$\boxed{12} + \boxed{\phantom{00}} = \boxed{19}$

$\boxed{18} - \boxed{16} = \boxed{\phantom{00}}$

Complète les chenilles en commençant par la gauche.



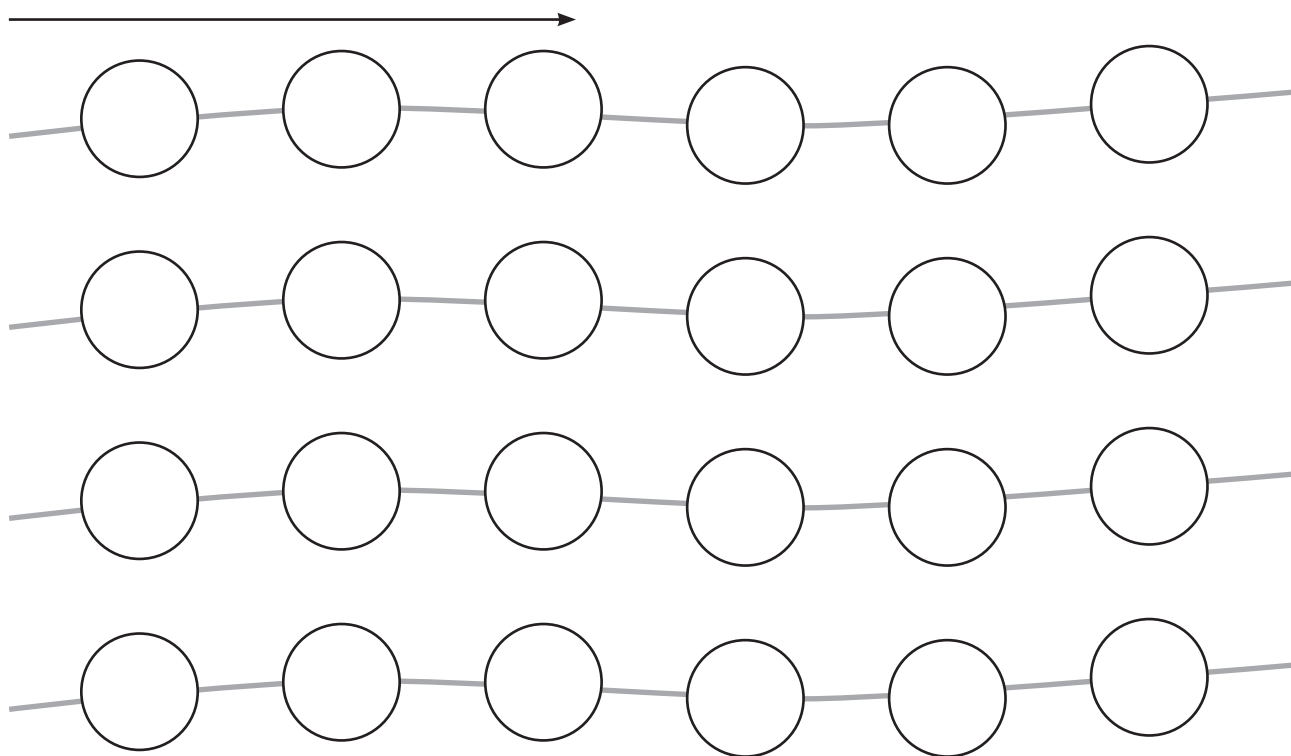
Inscrire des nombres dans les chenilles. Fiche à photocopier et à glisser dans une pochette plastique. Utiliser un marqueur effaçable à sec. L'enfant devra compléter les suites.

Nom : \_\_\_\_\_

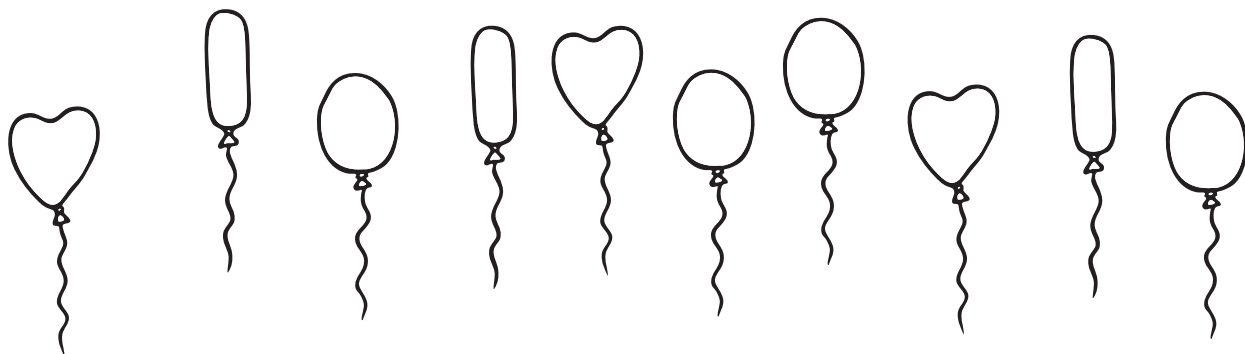
Date : \_\_\_\_\_

21/3 ME 2

Complète ces colliers de perles en commençant par la gauche.



Relie, dans l'ordre, les ballons aux enfants.



Inscrire des nombres dans les perles et les ballons.

Fiche à photocopier et à glisser dans une pochette plastique. Utiliser un marqueur effaçable à sec.

L'enfant devra ensuite compléter les suites et relier les enfants aux ballons correspondants.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_

21<sup>3</sup> ME 3

Indique le nombre de points dans chaque case.

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Ecris le nombre qui précède et celui qui suit.

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Cette maquette vous permet de créer plusieurs fiches de travail. Dans le premier exercice, compléter les cartes à points. L'enfant devra ensuite compter le nombre de points et l'indiquer dans la case du bas. Dans le deuxième, inscrire un nombre dans la case du milieu, l'élève devra compléter.



Nom : \_\_\_\_\_

Date : \_\_\_\_\_



ME  
4

Ecris le nombre de points de chaque carte.

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Remplir les cartes à points en utilisant différentes quantités.  
Reproduire l'exercice plusieurs fois en variant le nombre de points.

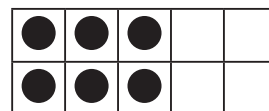
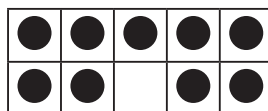
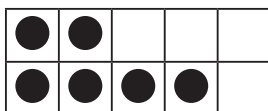
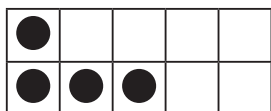
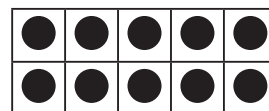
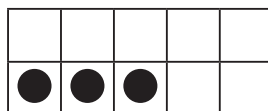
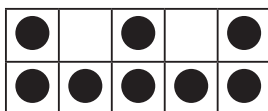
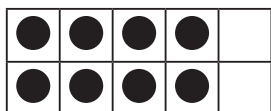
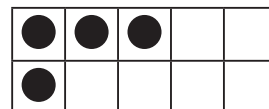
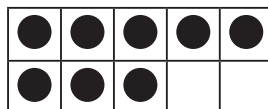
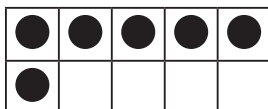
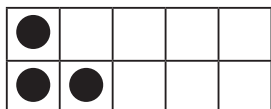
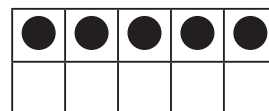
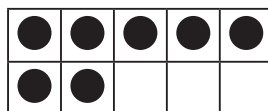
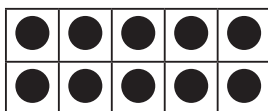
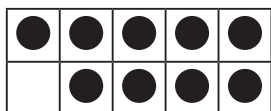
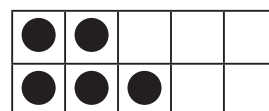
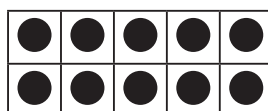
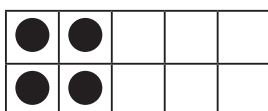
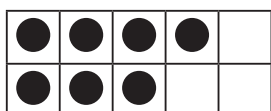
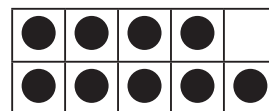
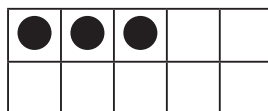
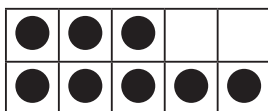
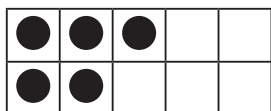
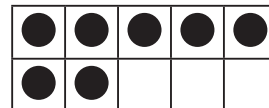
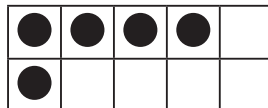
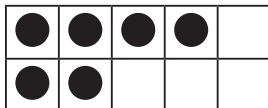
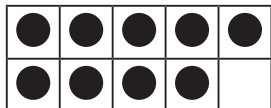
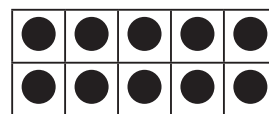
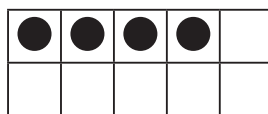
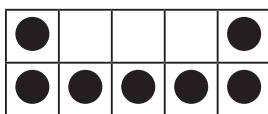
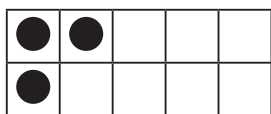
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ME  
5

Entoure les cartes à points qui correspondent au nombre \_\_\_\_ .



Inscrire un nombre pour compléter la consigne. Fiche à photocopier et à glisser dans une pochette plastique. Utiliser un marqueur effaçable à sec. Reproduire l'exercice plusieurs fois en variant le nombre.



Ecris les signes corrects < , > ou = .

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Ecris les nombres dans les cases vides tout en respectant les signes.

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Cette maquette permet de créer plusieurs fiches de travail.

a) Compléter les cases. L'enfant devra indiquer les signes.
b) Compléter une des cases et indiquer le signe. L'enfant devra indiquer le nombre qui convient.
c) Ne rien indiquer et laisser l'enfant créer ses propres exercices.

Pour chaque situation, entoure tous les nombres qui pourraient occuper les cases vides.

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268

109

134

57

<

6210

59

134

78

<

247

61

9310

85

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574

23

198

106

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758

109

314

62

>

627

59

341

810

>

1079

81

452

63

>

614

23

978

105

Dans chaque situation, entoure les nombres demandés.

Plus petit que

Plus petit que

Plus petit que

Plus petit que

Plus grand que

Plus grand que

Plus grand que

Plus grand que

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



Décompose.

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Cette maquette permet de créer plusieurs fiches de travail.

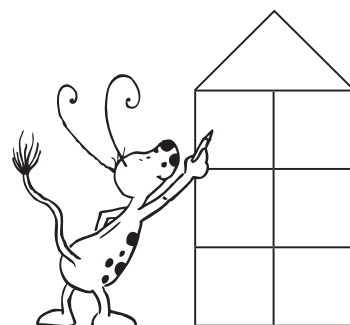
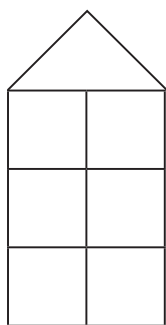
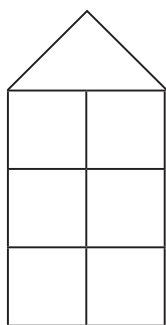
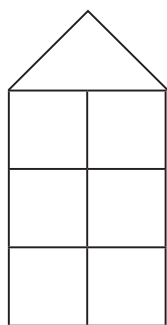
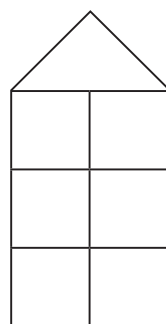
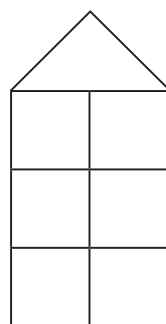
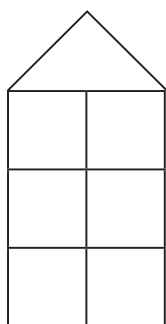
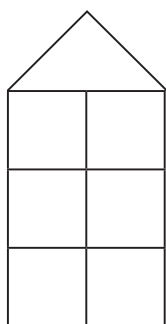
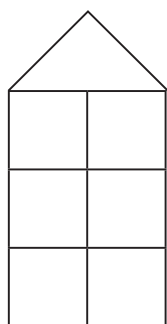
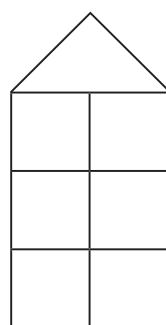
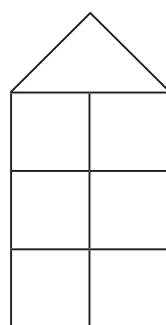
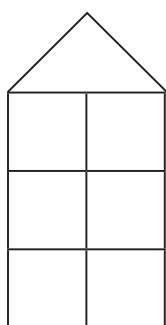
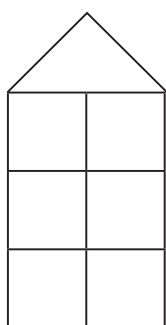
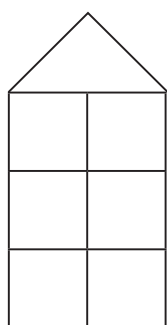
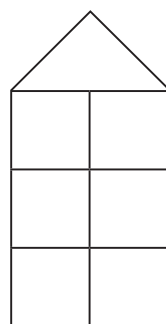
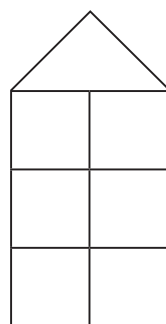
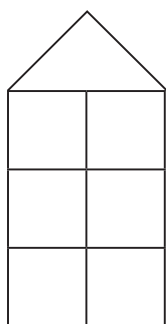
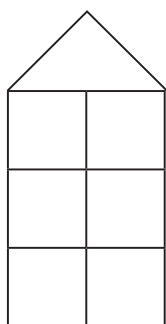
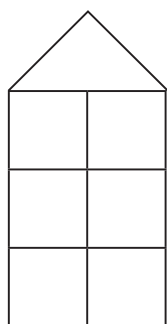
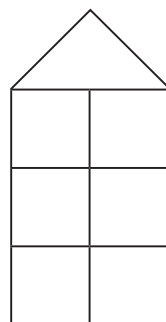
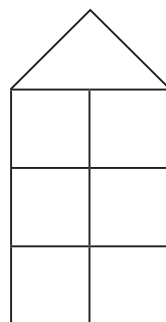
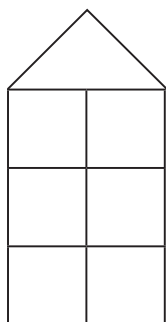
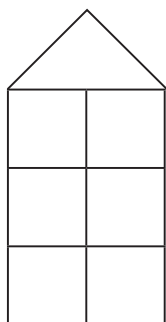
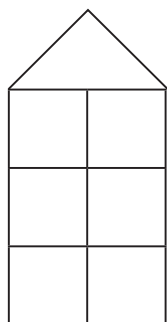
- Dessiner les points blancs et gris. L'enfant devra indiquer le nombre décomposé dans le toit et compléter les deux cases blanche et grise.
- Donner le nombre à décomposer et dessiner les points blancs. L'enfant devra remplir les cases blanche et grise et dessiner les points gris.
- Donner le nombre de points blancs et de points gris. L'enfant devra indiquer le nombre décomposé dans le toit et dessiner les points.
- Donner uniquement le nombre à décomposer. L'enfant effectuera lui-même la décomposition et dessinera les points.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



Par étage, trouve le nombre manquant pour obtenir la quantité indiquée dans le toit.



Remplir les toits avec des nombres différents.

Nom : \_\_\_\_\_

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Dessine ou calcule.



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Cette maquette permet de créer plusieurs fiches de travail.

a) Dessiner les points blancs et gris. L'enfant devra compléter et résoudre l'addition.

b) Donner la somme. L'enfant devra compléter les termes de l'addition et dessiner les points.



Dessine ou calcule.

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Cette maquette permet de créer plusieurs fiches de travail.

- Dessiner les points blancs et gris dont certains sont barrés. L'enfant devra compléter et résoudre les soustractions.
- Remplir les deux premières cases des soustractions. L'enfant devra dessiner les points blancs et gris dont certains sont barrés, puis les compléter et les résoudre.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_

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Ecris les signes manquants (+ ou - ).

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Remplir les cases carrées avec des nombres. L'enfant devra indiquer le signe de l'opération.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



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14

Résous les additions deux par deux.

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Cette maquette permet de créer plusieurs fiches de travail. Soit, dessiner les points blancs et gris, soit donner la somme. Possibilité de ne rien compléter et de laisser l'enfant réaliser ses propres exercices.



Observe les représentations, puis complète en commençant par le cadre central.

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Remplir le calcul central et/ou la carte à points. Laisser ensuite l'enfant trouver les « opérations voisines ». Possibilité de remplir quelques cases ou cartes à points pour faciliter l'exercice.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



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16

Trouve toutes les additions dont la somme est indiquée dans le toit de la maison.

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Inscrire un nombre différent dans chaque toit.

Possibilité de ne rien compléter et laisser l'enfant réaliser ses propres exercices.



Décompose pour trouver les termes manquants.

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Additionne ou soustrais.

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Utiliser les premiers exercices pour la décomposition.

Utiliser les suivants pour la résolution d'additions et de soustractions.

Ne pas remplir toutes les cases.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



M<sup>18</sup>

Complète les situations.

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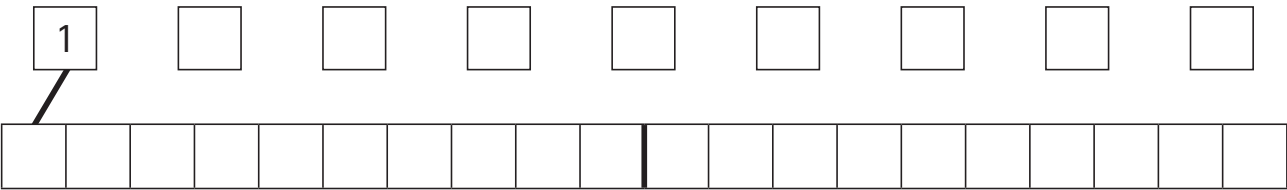
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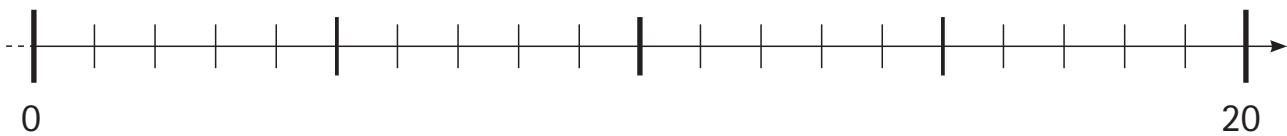
Remplir soit les cartes à points, soit les calculs.

Possibilité de ne rien remplir et laisser l'enfant trouver ses propres opérations réciproques.

Relie les étiquettes à la bande numérique.



Ajoute les nombres manquants.



Ecris le nombre qui précède et celui qui suit.

|                                                                                                       |                                                                                                       |
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Cette maquette permet de créer plusieurs fiches de travail. Varier les nombres indiqués dans les étiquettes, ceux à intégrer sur la droite numérique ainsi que ceux des cases centrales.  
L'enfant complètera les exercices en conséquence.



Ecris le nombre total d'éléments de chaque carte à points.

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Cette maquette permet de créer plusieurs fiches de travail. Remplir soit les cartes à points, soit les cases en dessous. L'enfant complètera la carte ou la case en fonction.

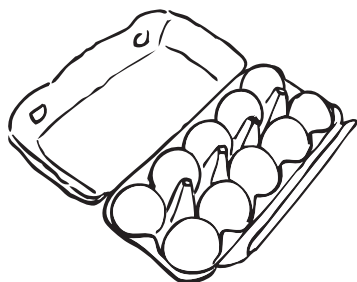
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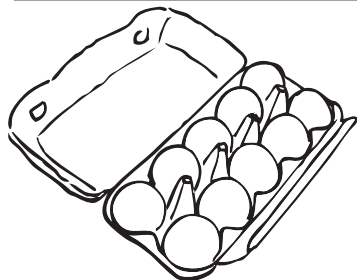


ME  
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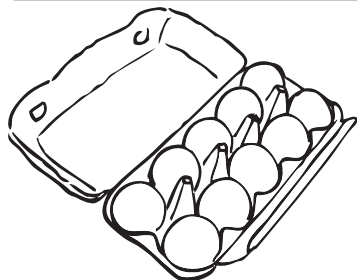
Pour chaque situation, écris le nombre de boîtes complètes et d'oeufs à l'unité.



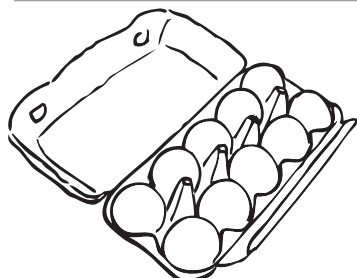
| Boîte complète | Oeufs |
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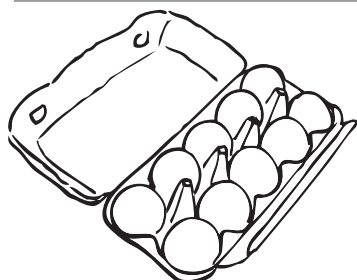
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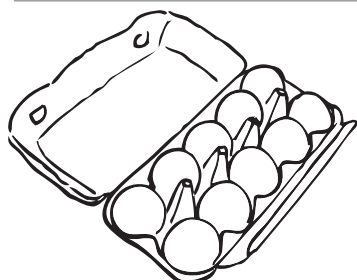
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| Boîte complète | Oeufs |
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Dessiner des oeufs unitaires à côté de chaque boîte.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



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Complète les cases vides.

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Cette maquette permet de créer plusieurs fiches de travail. Dessiner les tours et/ou inscrire le nombre de dizaine(s) ou d'unité(s), ou l'addition. L'enfant complètera les cases vides.

Pour chaque situation, entoure les nombres demandés.

\_\_\_\_\_ que

12 16 10 6 18

5 11 19 13 15

2 17 9 20

\_\_\_\_\_ que

12 16 10 6 18

5 11 19 13 15

2 17 14 9 20

\_\_\_\_\_ que

12 16 10 6 18

5 11 19 13 15

2 17 39 20

Pour chaque situation, entoure tous les nombres qui pourraient occuper les cases vides.

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1 17 9 14 20

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1 17 9 14 20

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2 19 15 11

1 17 9 14 20

Pour chaque situation, compte le nombre de cases grises, puis écris un nombre qui respecte le signe.

Varier les nombres donnés dans les premier et deuxième exercices.

Pour le troisième exercice, remplir une des cartes à points et indiquer un signe.

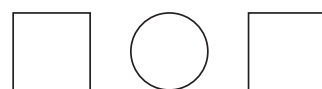
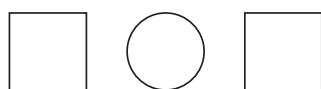
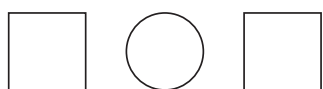
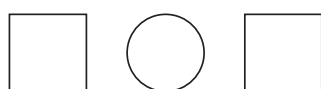
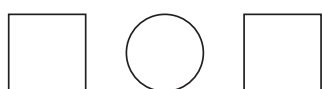
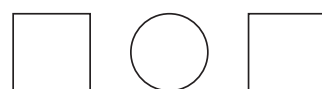
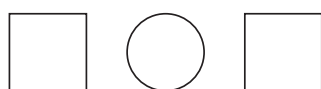
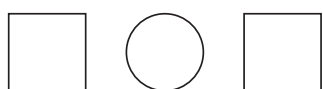
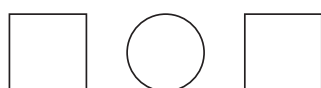
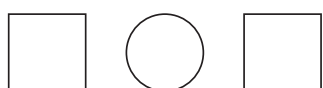
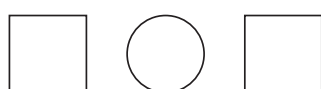
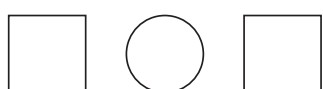
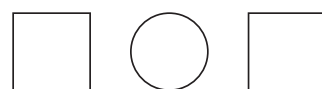
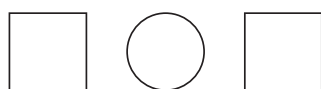
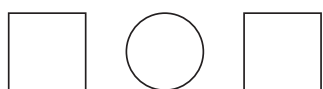
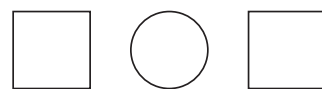
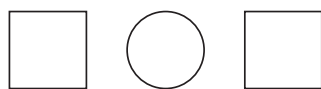
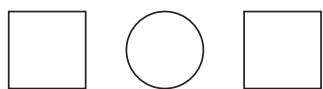
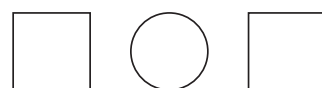
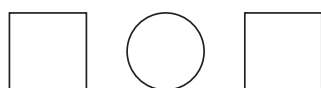
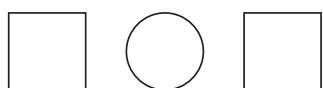
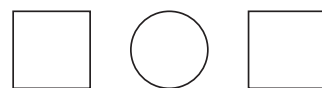
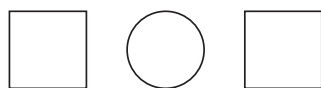
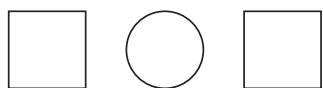
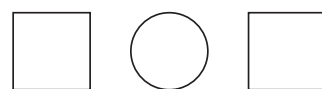
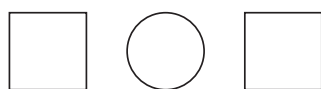
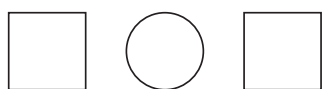
L'enfant complètera la deuxième carte et indiquera le nombre dans la case en dessous.

Nom : \_\_\_\_\_

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Complète.



Cette maquette permet de créer plusieurs fiches de travail.

- Donner les nombres. L'enfant indiquera le signe.
- Donner un nombre et le signe. L'enfant indiquera un deuxième nombre.
- Ne rien donner et laisser l'enfant réaliser ses propres comparaisons.

Dessine ou calcule.



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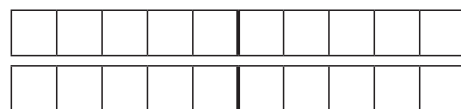
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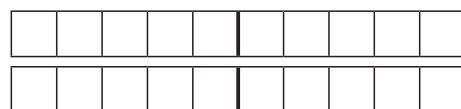
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Cette maquette permet de créer plusieurs fiches de travail.

a) Dessiner les points blancs et gris. L'enfant devra compléter et résoudre l'addition.

b) Donner la somme. L'enfant devra compléter les termes de l'addition et dessiner les points.

Dessine ou calcule.

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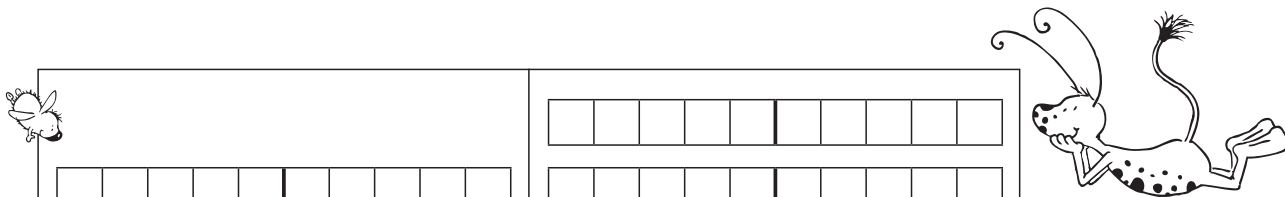
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Cette maquette permet de créer plusieurs fiches de travail.

a) Dessiner les points blancs et gris dont certains sont barrés. L'enfant devra compléter et résoudre les soustractions.

b) Remplir les deux premières cases des soustractions. L'enfant devra dessiner les points blancs et gris dont certains barrés, puis les compléter et les résoudre.

Complète les cadres de gauche, ensuite résous les additions en ligne.



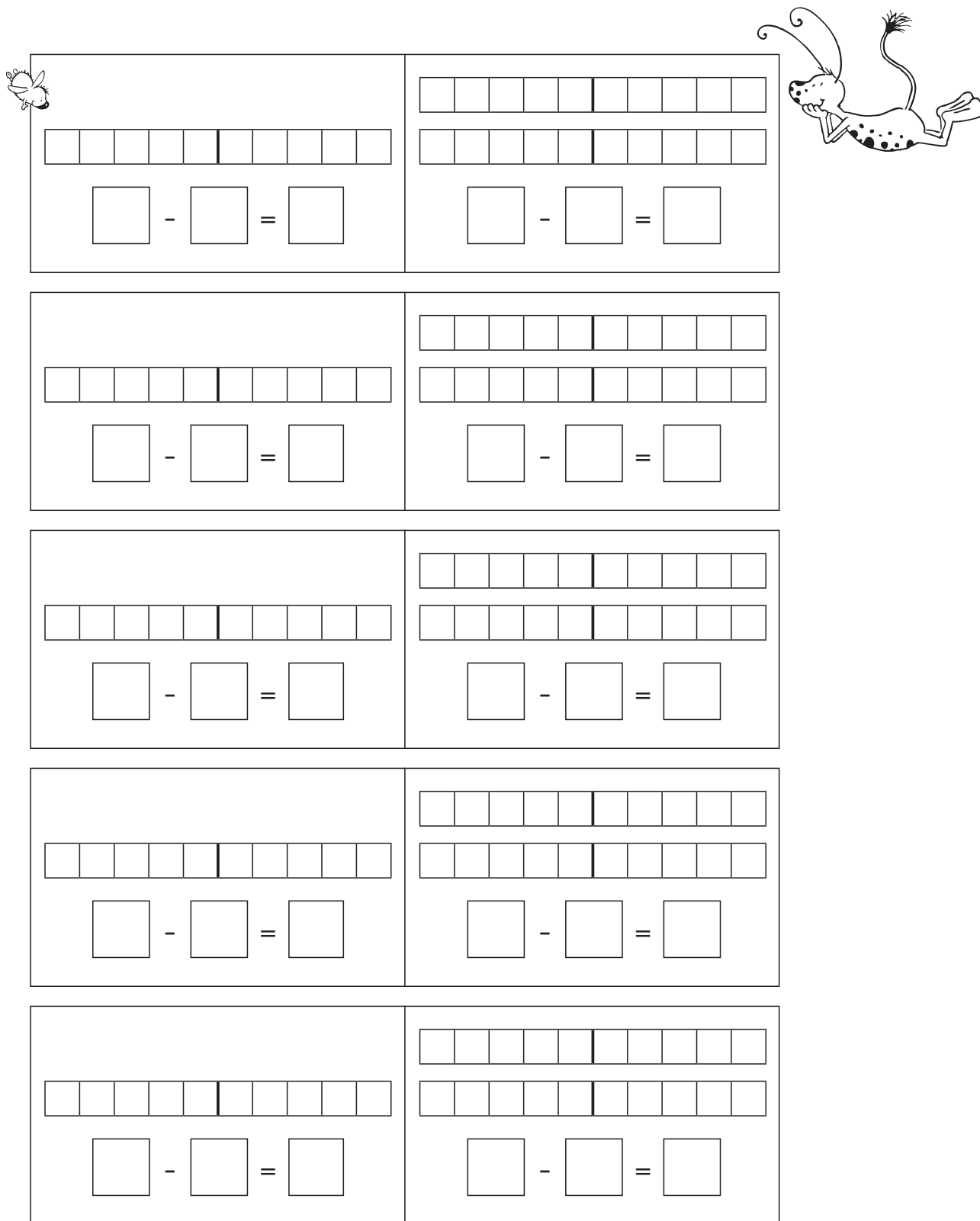
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Cette maquette permet de créer plusieurs fiches de travail.

- Dessiner les points blancs et gris. L'enfant devra compléter et résoudre l'addition.
- Ecrire les nombres. L'enfant devra résoudre l'addition et dessiner les points.
- Ecrire l'addition ou dessiner les points dans les cadres de gauche. L'enfant devra compléter les cadres de droite.



Complète les cadres de gauche, ensuite résous les soustractions en ligne.



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Cette maquette permet de créer plusieurs fiches de travail.

- Dessiner les points blancs et gris. L'enfant devra compléter et résoudre la soustraction.
- Ecrire les nombres. L'enfant devra résoudre la soustraction et dessiner les points, dont certains barrés.
- Ecrire la soustraction ou dessiner les points dans les cadres de gauche. L'enfant devra compléter les cadres de droite.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_

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Complète et résous les additions et les soustractions qui se ressemblent.

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|---|---|---|---|---|---|--|
| D | u | D | u | D | u |  |
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|   |   |   |   |   |   |  |
|---|---|---|---|---|---|--|
| D | u | D | u | D | u |  |
|   |   |   |   | = |   |  |
|   |   |   |   | = |   |  |

|   |   |   |   |   |   |  |
|---|---|---|---|---|---|--|
| D | u | D | u | D | u |  |
|   |   |   |   | = |   |  |
|   |   |   |   | = |   |  |

|   |   |   |   |   |   |  |
|---|---|---|---|---|---|--|
| D | u | D | u | D | u |  |
|   |   |   |   | = |   |  |
|   |   |   |   | = |   |  |

Cette maquette permet de créer plusieurs fiches de travail. Indiquer le signe et :

a) les deux opérations, l'enfant devra les résoudre ;

b) une seule des deux opérations, l'enfant devra trouver la deuxième et les résoudre.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_

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Ecris les signes manquants (+ ou -).

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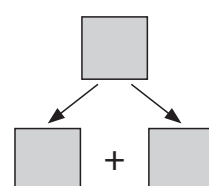
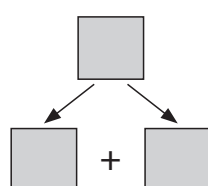
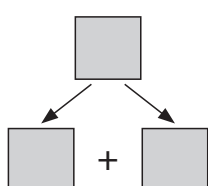
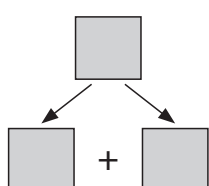
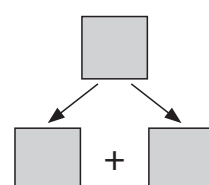
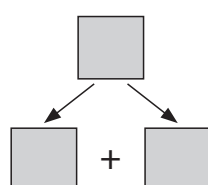
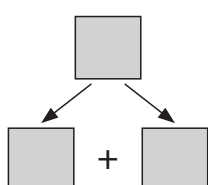
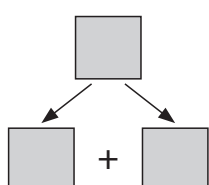
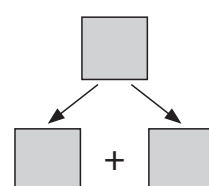
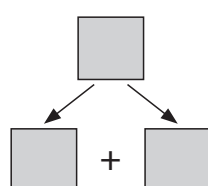
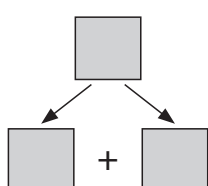
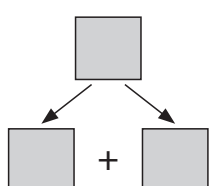
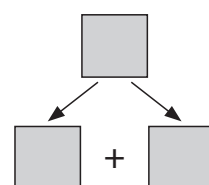
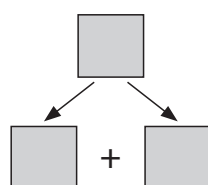
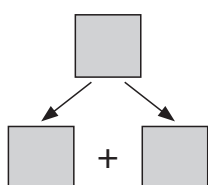
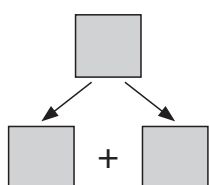
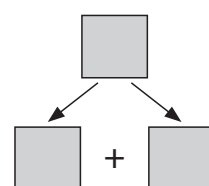
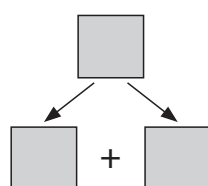
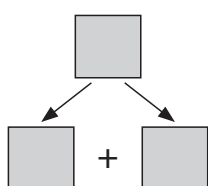
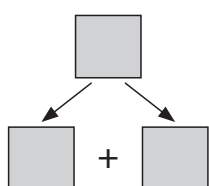
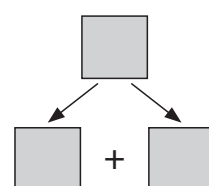
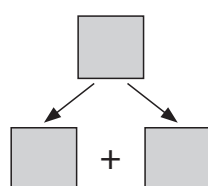
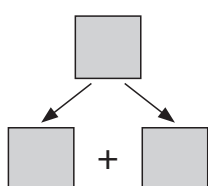
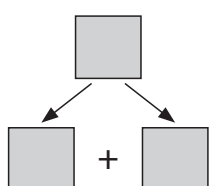
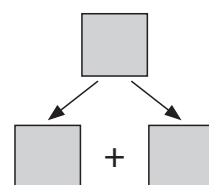
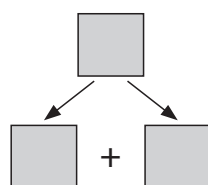
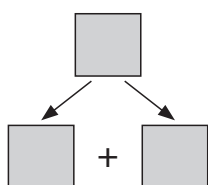
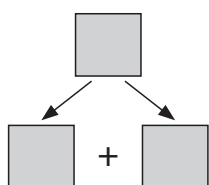
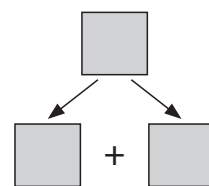
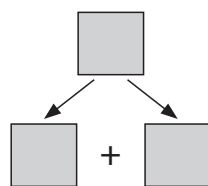
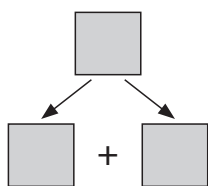
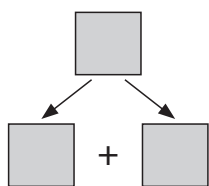
Cette maquette permet de créer plusieurs fiches de travail.

Indiquer les nombres. L'enfant complètera les cases prévues pour les signes.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_

Décompose les nombres.



Cette maquette permet de créer plusieurs fiches de travail. Remplir les cases avec différents nombres.

Complète. Souviens-toi, d'abord jusque 10.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                     |  |  |  |  |  |  |  |  |  |  |
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Cette maquette permet de créer plusieurs fiches de travail.

Remplir les cases avec différents nombres ou remplir les cartes à points.

Complète. Souviens-toi, d'abord jusque 10.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |  |  |  |  |  |  |  |  |                                                                                                                                                                                                     |  |  |  |  |  |  |  |  |  |  |
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Cette maquette permet de créer plusieurs fiches de travail.

Remplir les cases avec différents nombres ou remplir les cartes à points.

Complète.

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Cette maquette permet de créer plusieurs fiches de travail.

- Dessiner les points blancs et gris dans les cartes.
- Indiquer les termes et la somme de l'addition.
- Ne rien donner et laisser l'enfant réaliser ses propres exercices.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



ME  
35

Complète l'addition grisée, puis les deux autres.

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Remplir la case grisée et laisser l'enfant compléter les cases voisines.



Nom : \_\_\_\_\_

Date : \_\_\_\_\_



Complète.

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Utiliser cette fiche pour des exercices d'additions et de soustractions incomplètes.

a) Dessiner les points gris et blancs, dont certains barrés pour les soustractions.

b) Indiquer les nombres dans les cases et laisser chaque fois celle du milieu vide.

L'enfant complètera les cartes à points ou les additions/soustractions.

Nom : \_\_\_\_\_

Date : \_\_\_\_\_



ME  
37

Complète et/ou calcule.

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Cette maquette permet de créer plusieurs fiches de travail. Compléter les cartes à points ou les additions/soustractions. Possibilité de laisser l'enfant créer ses propres exercices en lui soumettant une maquette vierge.